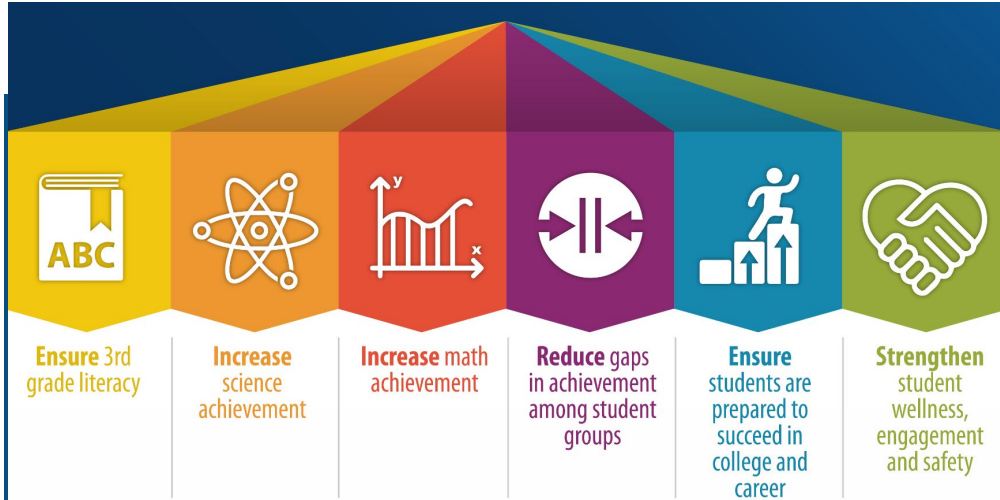


Annual Achievement Report

November 12, 2024

Everett Public Schools

Agenda

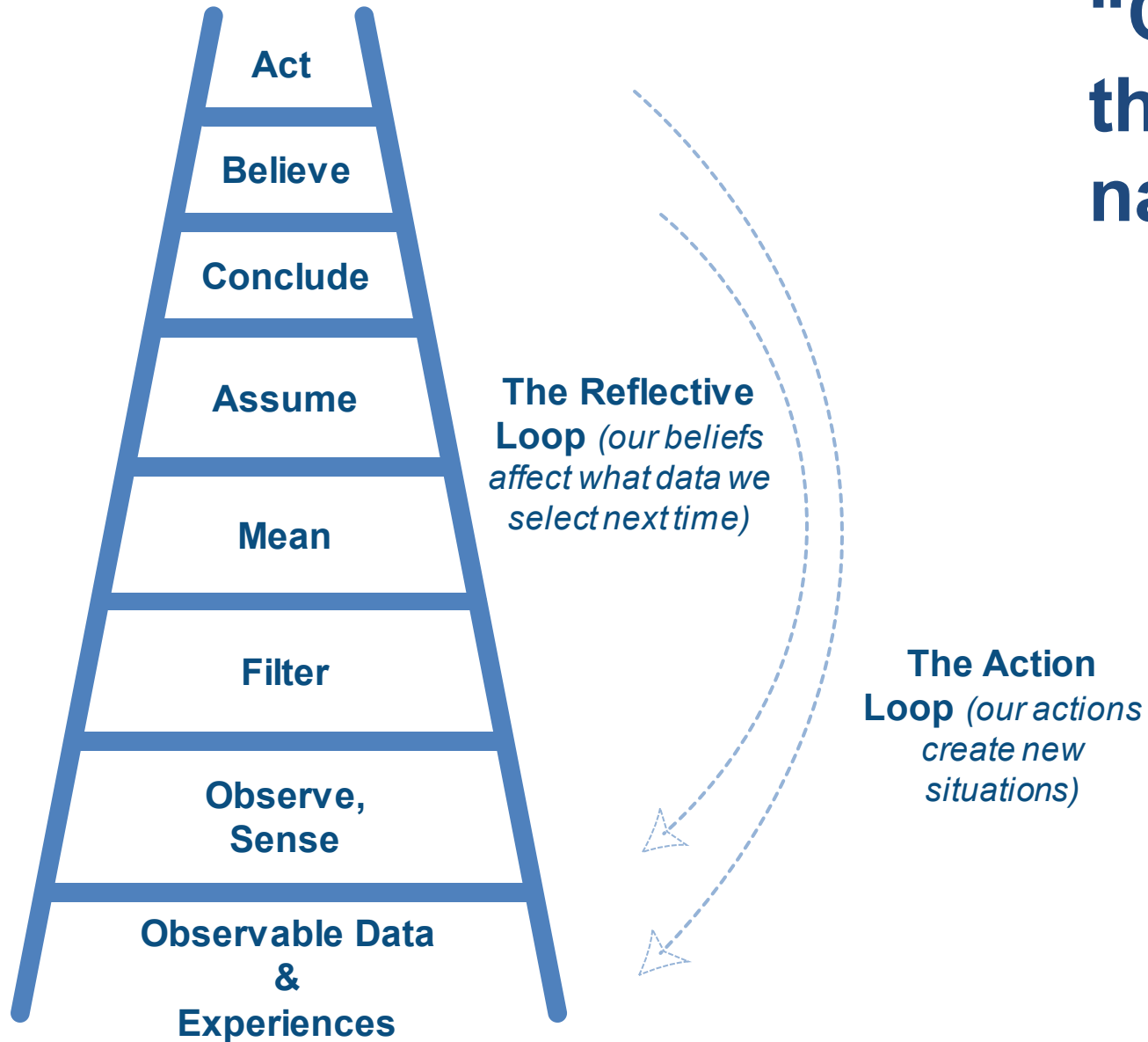


- District Results State Comparison Trends
- District Trends
- Student Group Trends
- Comparison Reports
- Perceptual Data Highlights
- Analysis to Action

Each student, every day



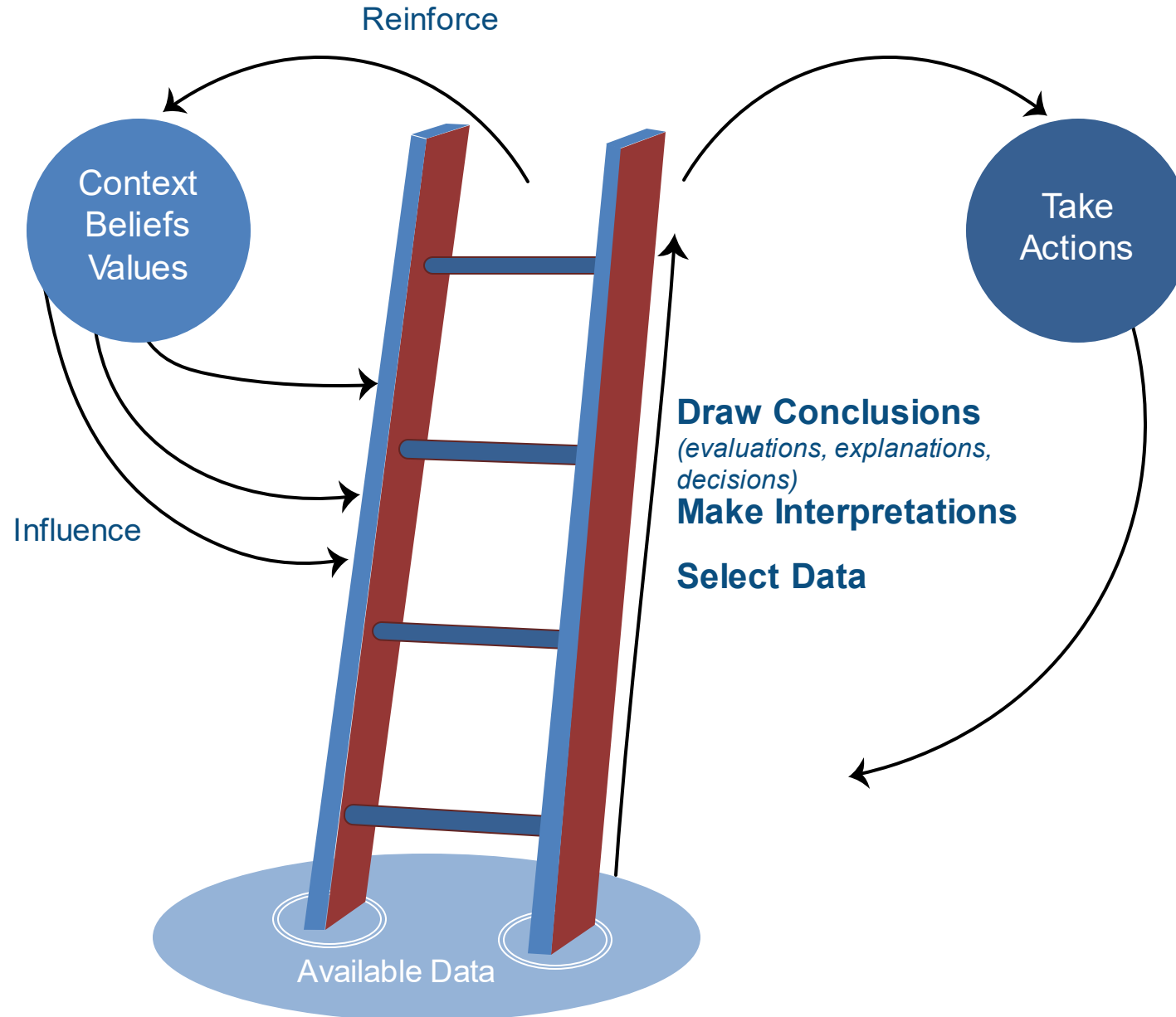
Ladder of Inference



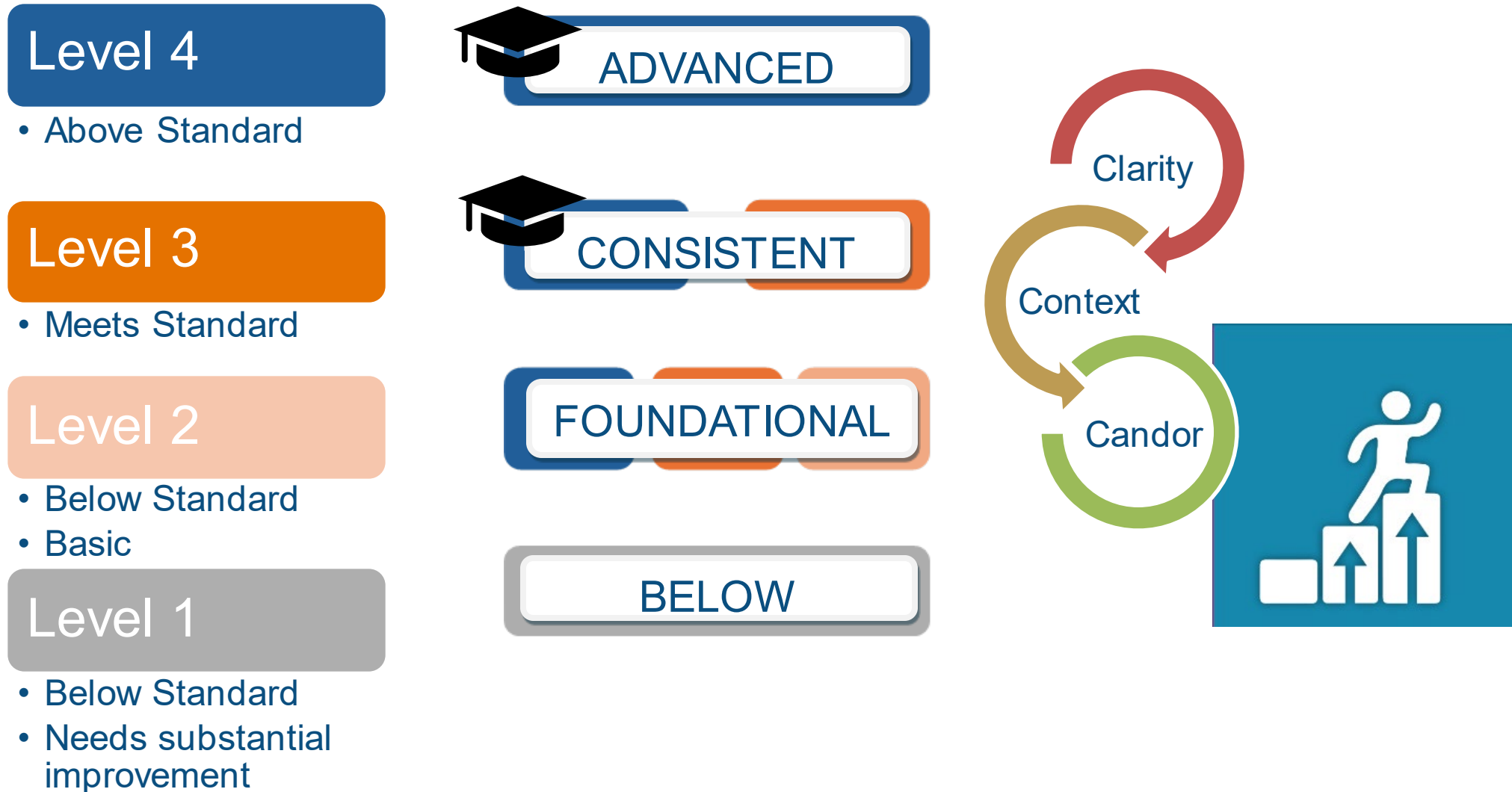
“Curiosity is the one thing invincible in nature”

-Freya Stark

Ladder of Inference



New State Framework: provides more insight into levels of support needed for students



District Results State Comparison Trends





State Assessment Proficiency

65.3%

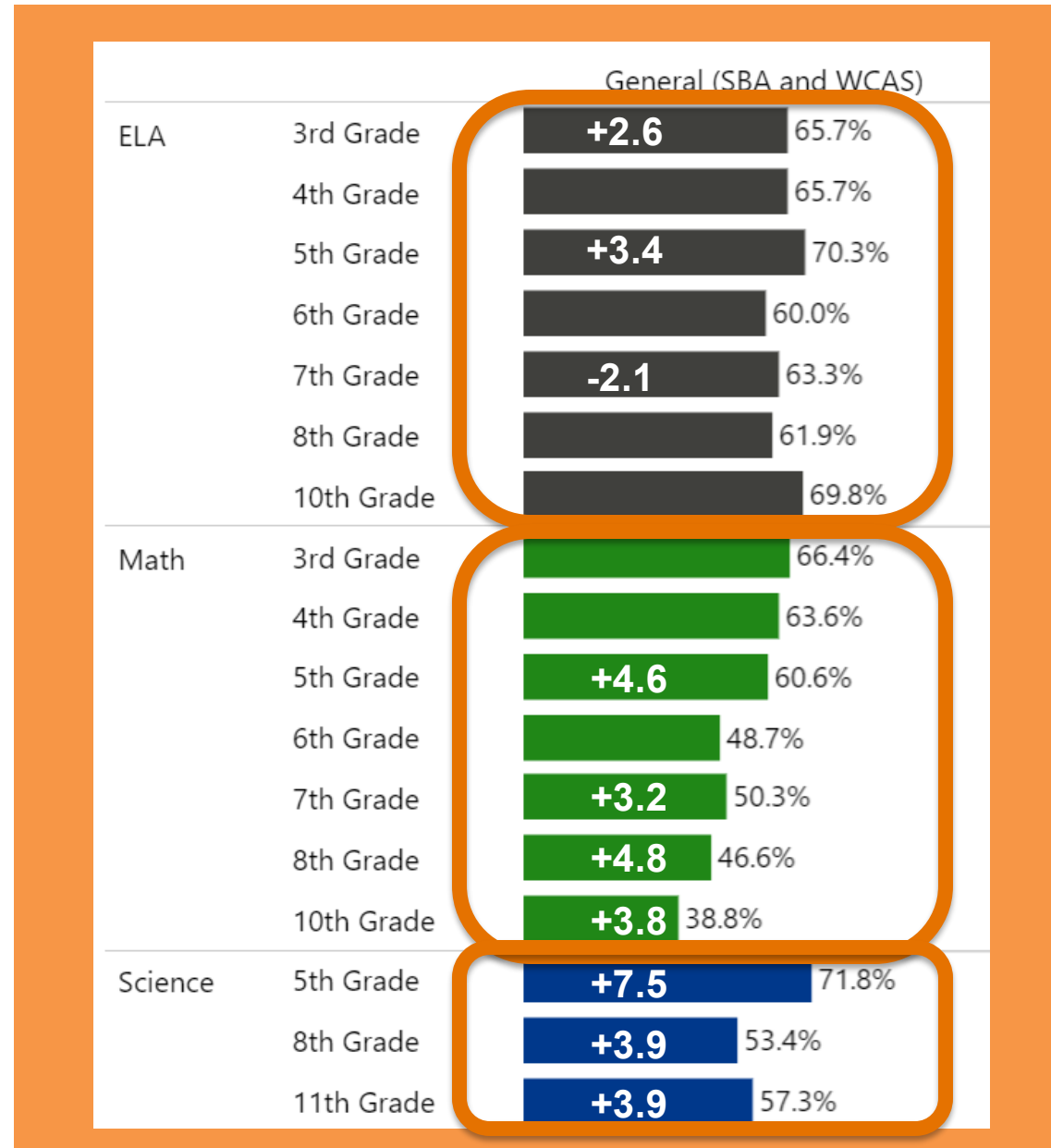
English
Language Arts

53.9%

Math

61.5%

Science



Relative to the State

Everett students outperformed those of the state in every grade and content area in the spring of 2024

Grade	English Language Arts	Math	Science
Grade 3	+16.6%	+14.4%	
Grade 4	+15.7%	+15.6%	
Grade 5	+17.3%	+17.6%	+15.8%
Grade 6	+12.0%	+10.7%	
Grade 7	+11.3%	+11.3%	
Grade 8	+11.9%	+11.6%	+11.4%
High School	+3.8%	+5.8%	+7.3%





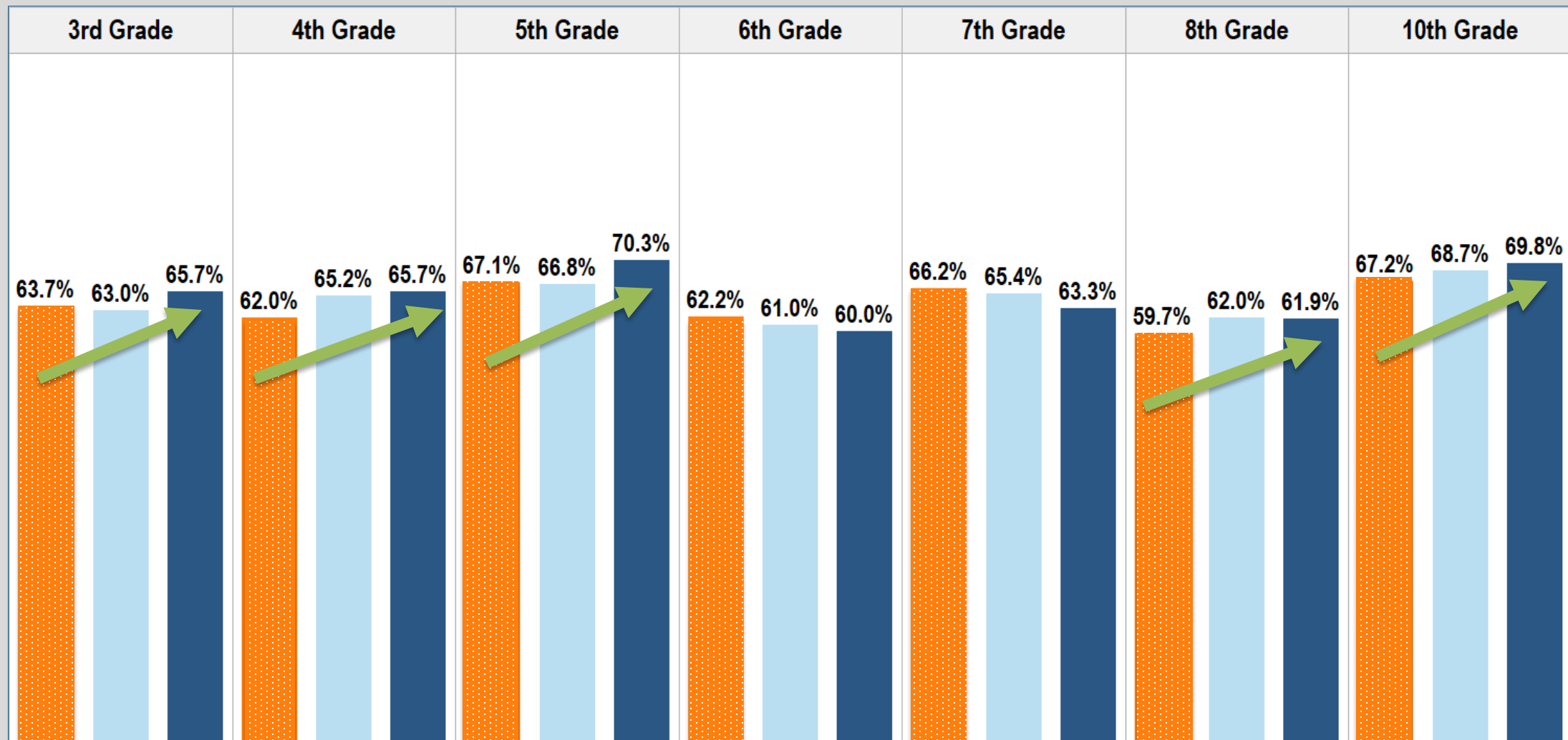
Clarity: *Our students outperformed their peers in neighboring districts in every content area and grade level, except for Northshore.*

Clarity

Context

Candor

District	Free / reduced lunch %	ELA	MATH	SCIENCE
Everett	44.5%	65.3% met standard	53.9% met standard	61.5% met standard
Percent proficient differential between Everett students and students in neighboring districts in all tested areas				
Northshore	19.2%	+6.5	+8.1	+0.1
Snohomish	23.8%	-6.7	-4.7	-15.4
Lake Stevens	32.8%	-4.3	-5.0	-7.4
Edmonds	44.4%	-13.5	-12.3	-16.8
Mukilteo	56.1%	-16.5	-15.5	-16.9
Marysville	57.1%	-28.0	-27.8	-28.3



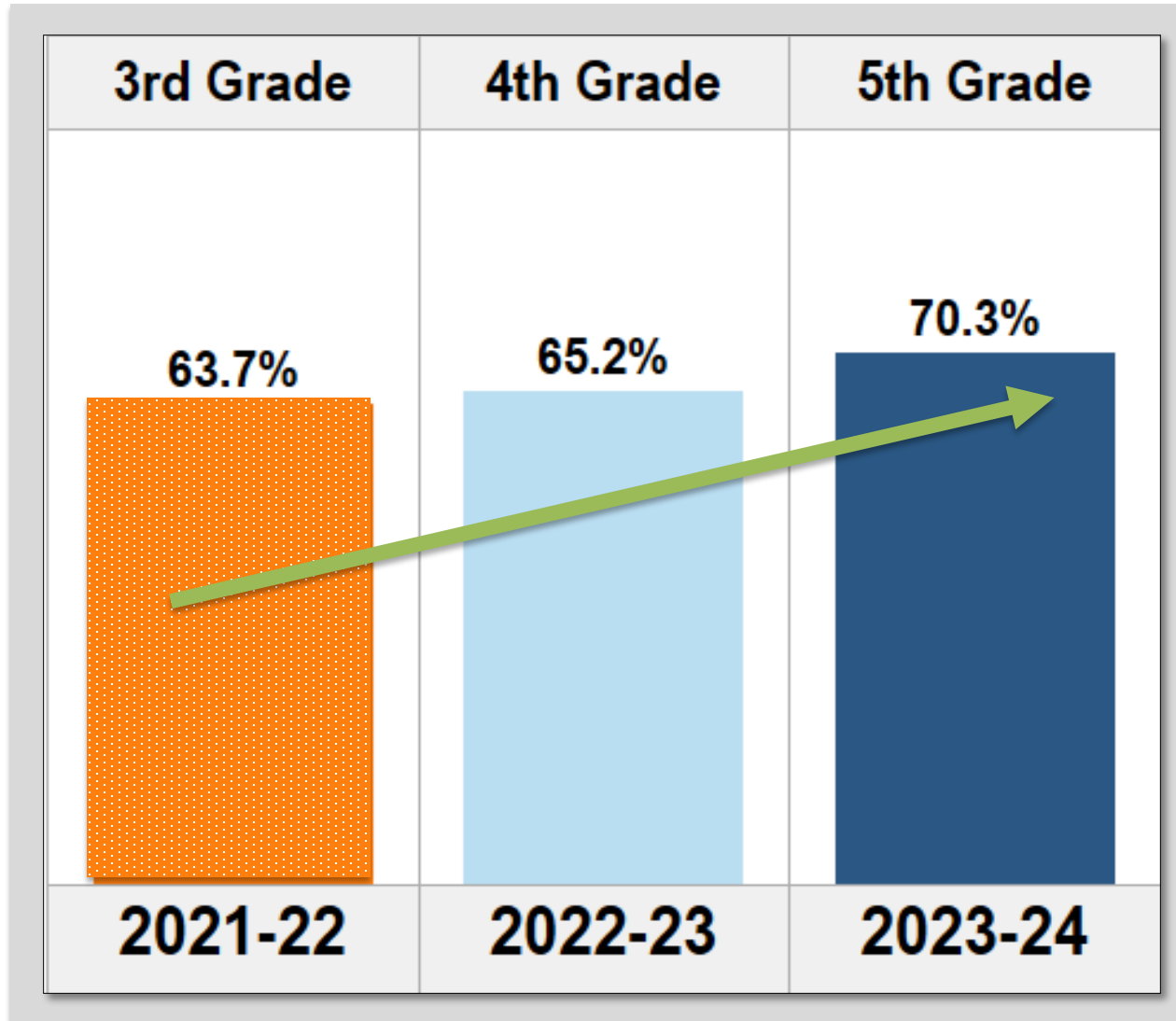
Smarter Balanced Assessment (SBA): English Language Arts Trend

School Year

- 2021-22
- 2022-23
- 2023-24



SBA: English Language Arts Cohort Trend

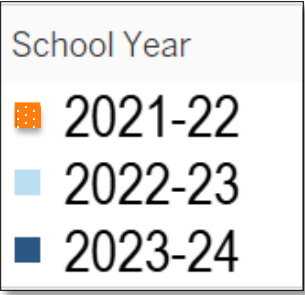
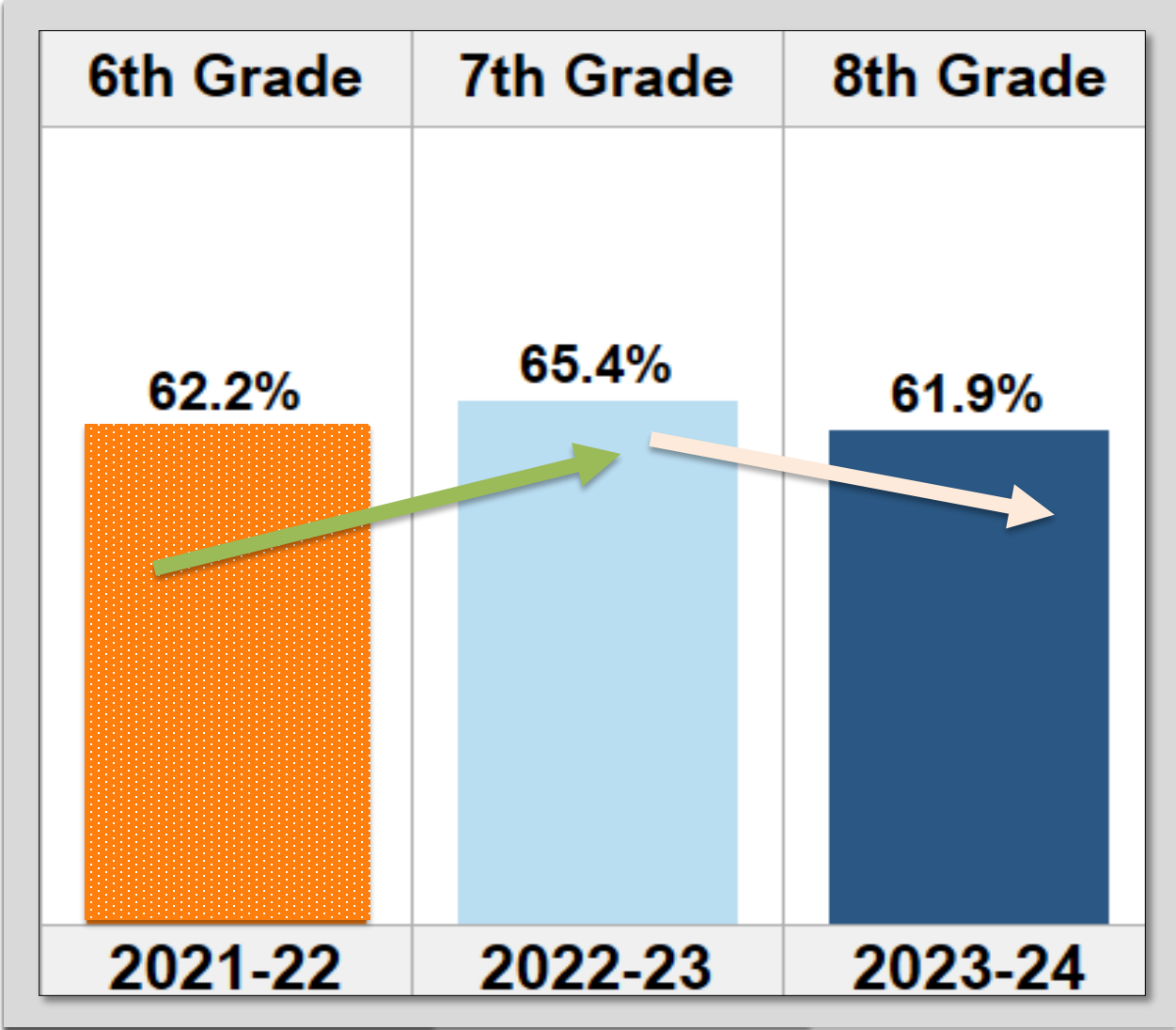


School Year

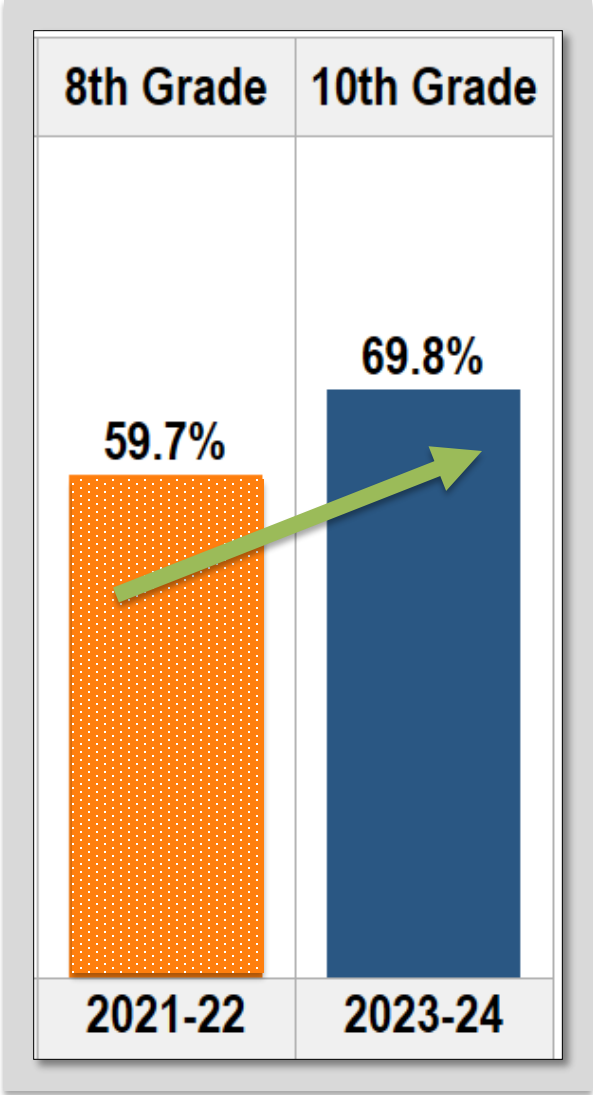
- 2021-22
- 2022-23
- 2023-24

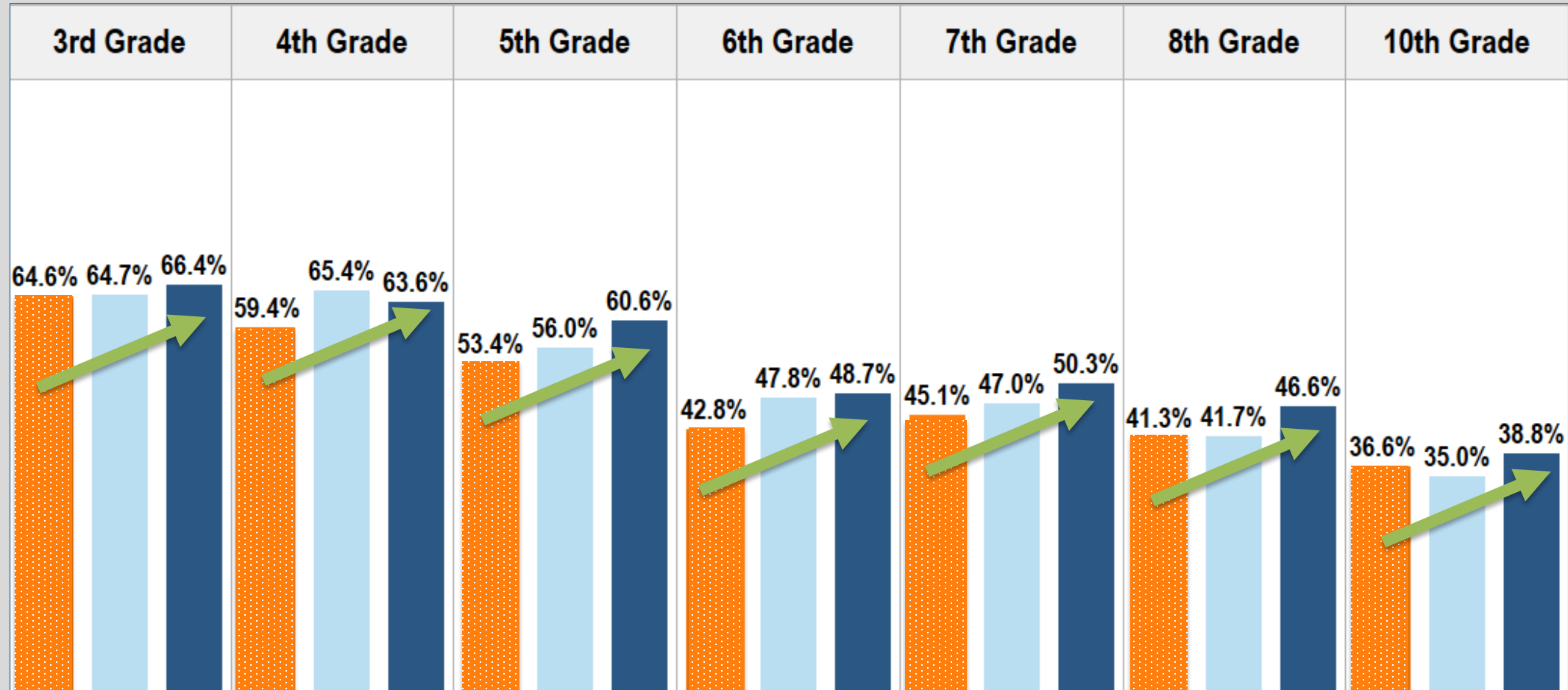


SBA: English Language Arts Cohort Trend



SBA: English Language Arts Cohort Trend





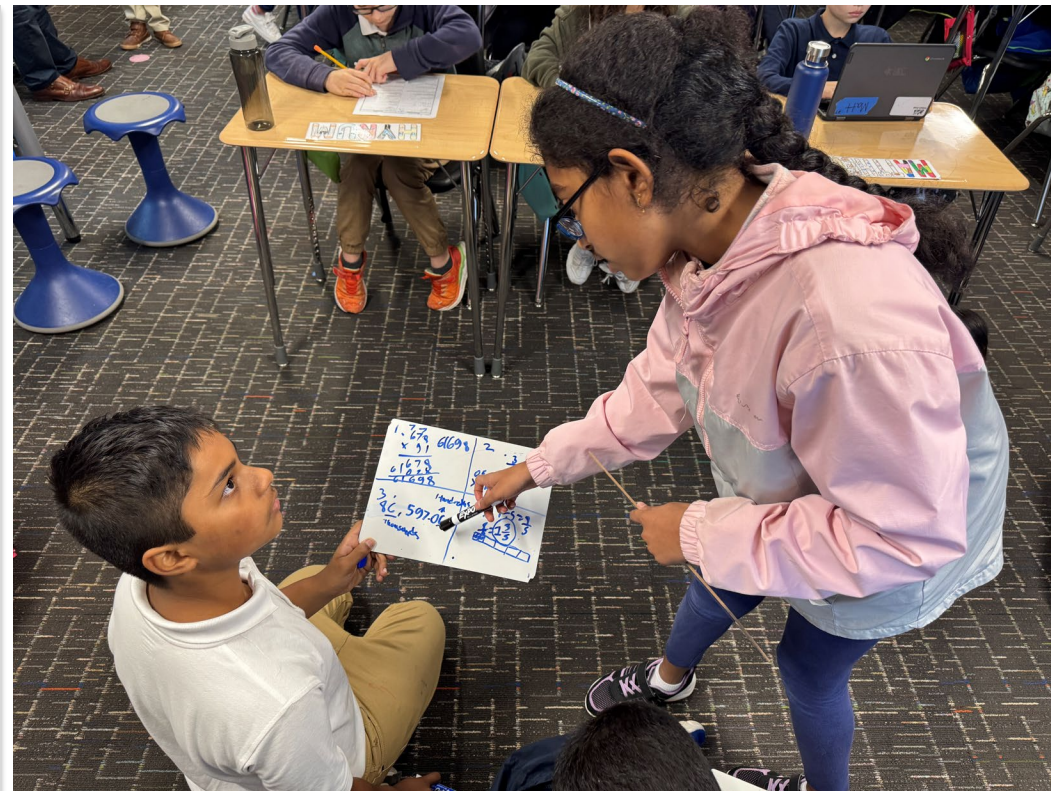
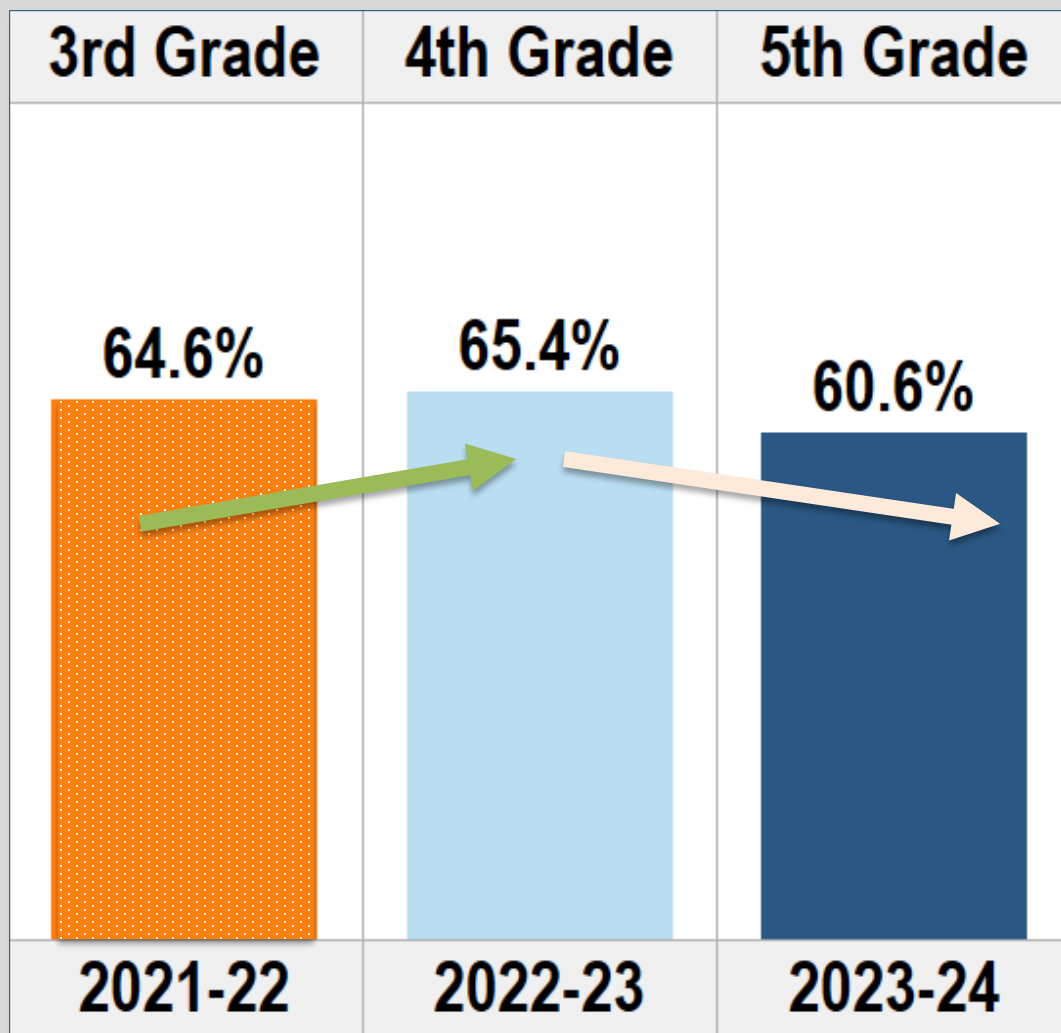
Smarter Balanced Assessment (SBA): Mathematics Trends

School Year

- 2021-22
- 2022-23
- 2023-24



SBA: Math Cohort Trend

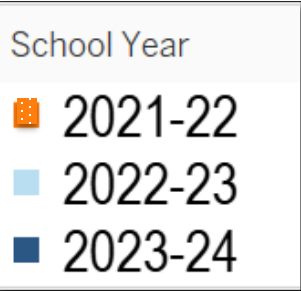
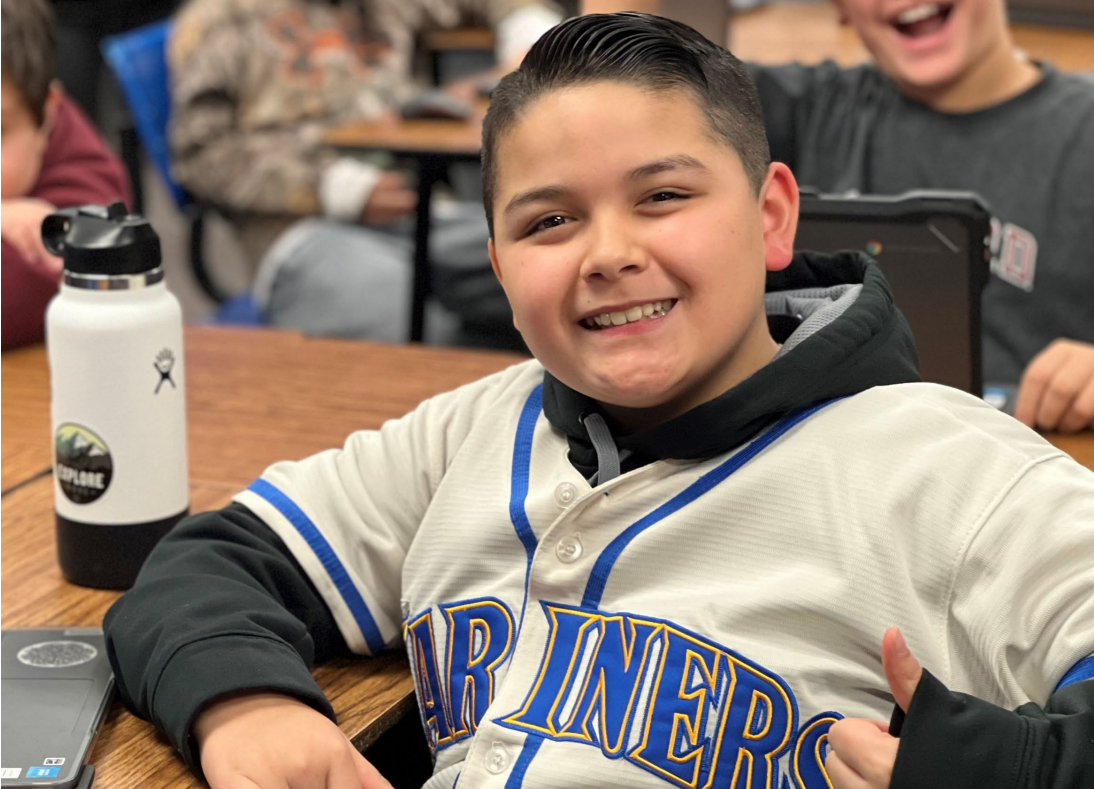
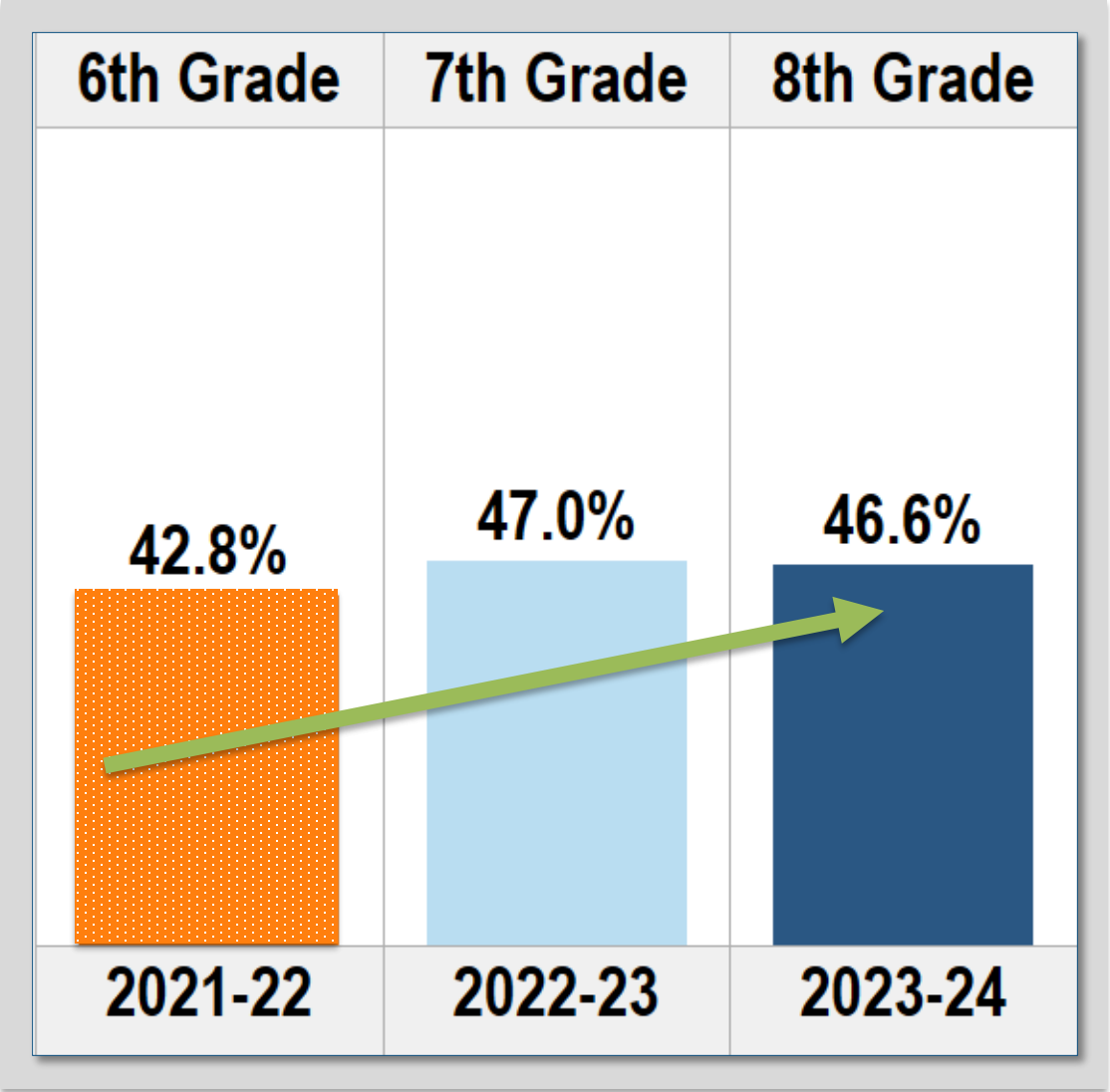


School Year

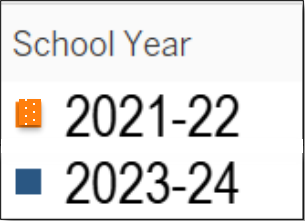
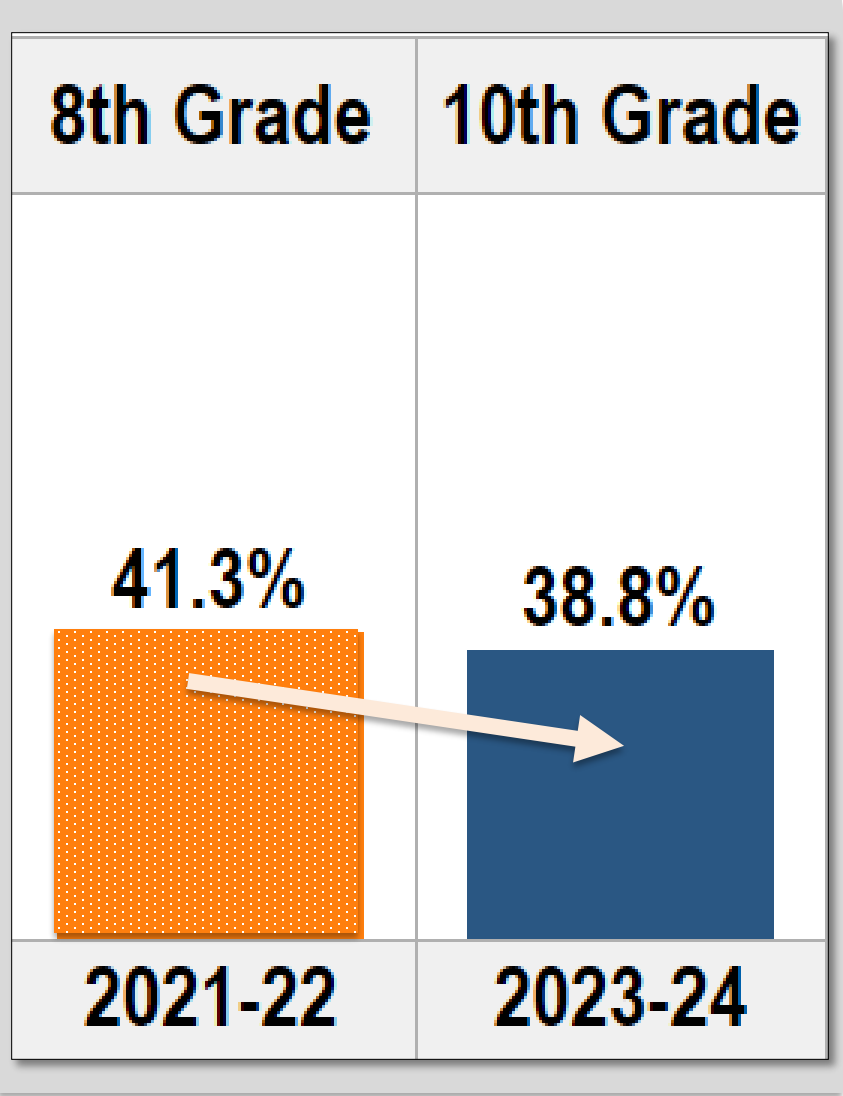
- 2021-22
- 2022-23
- 2023-24

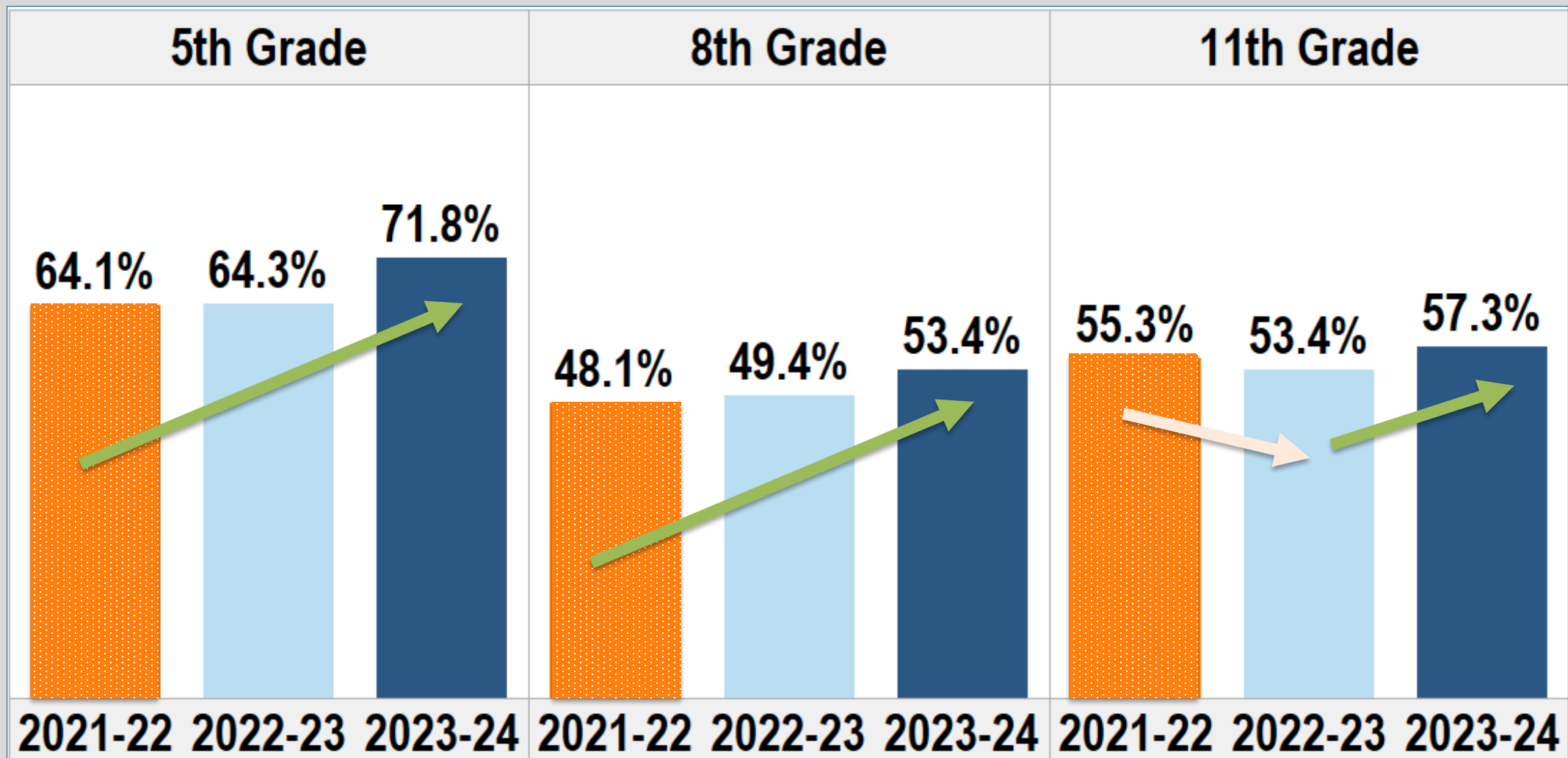


SBA: Math Cohort Trend



SBA: Math Cohort Trend





Washington Comprehensive Assessment of Science (WCAS): Science Trend

School Year

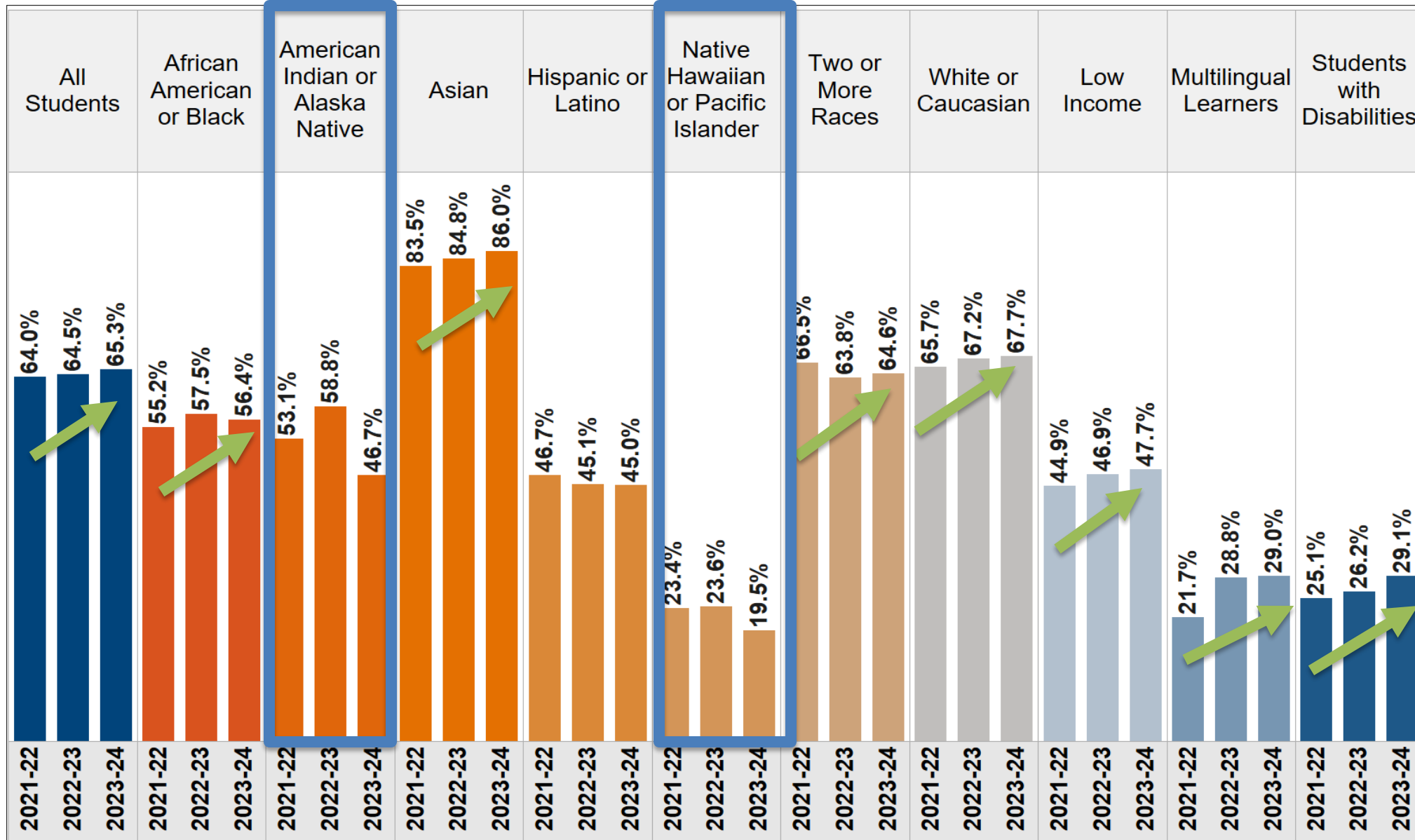
- 2021-22
- 2022-23
- 2023-24



Student Group Trends

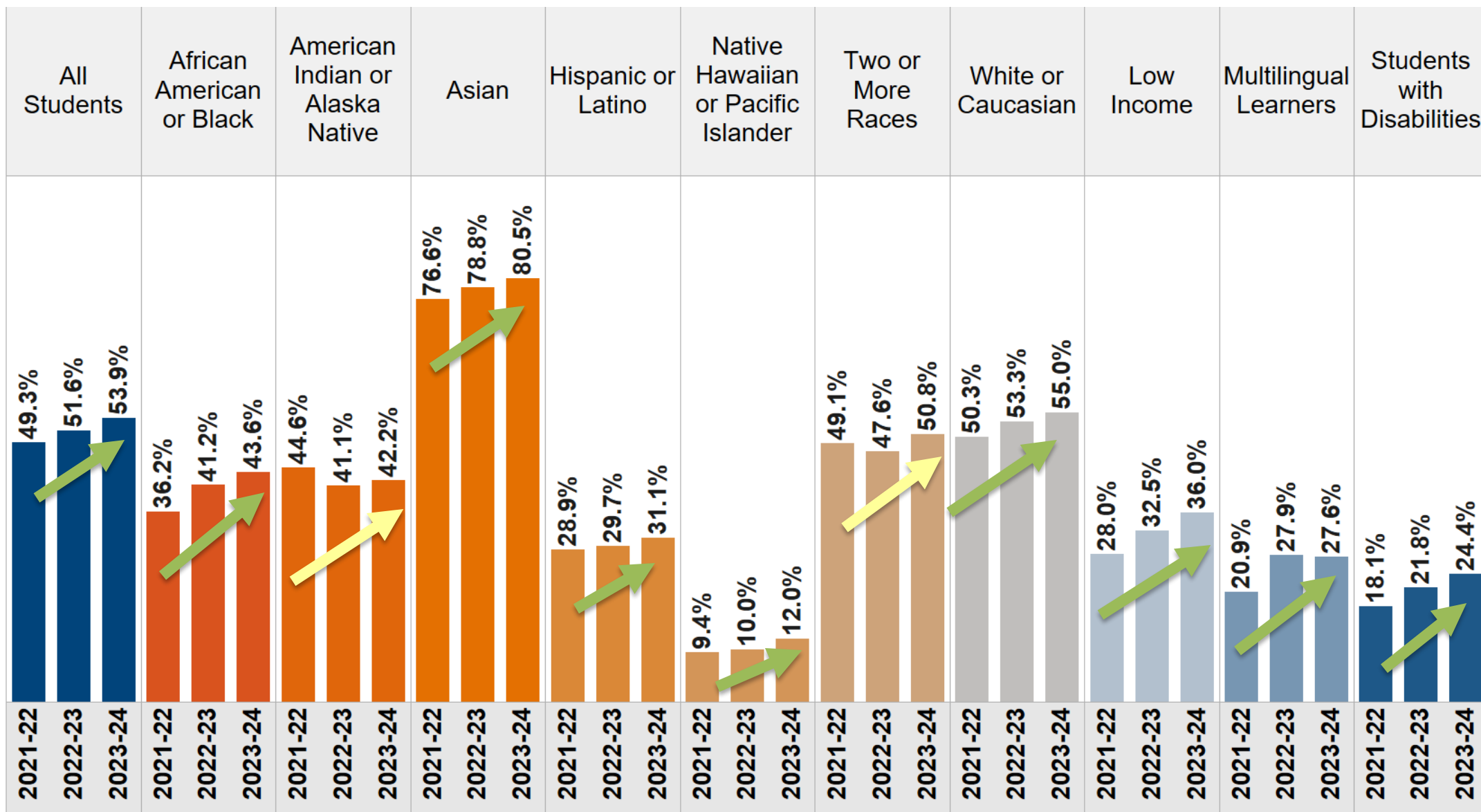


English Language Arts Trends: All Grades

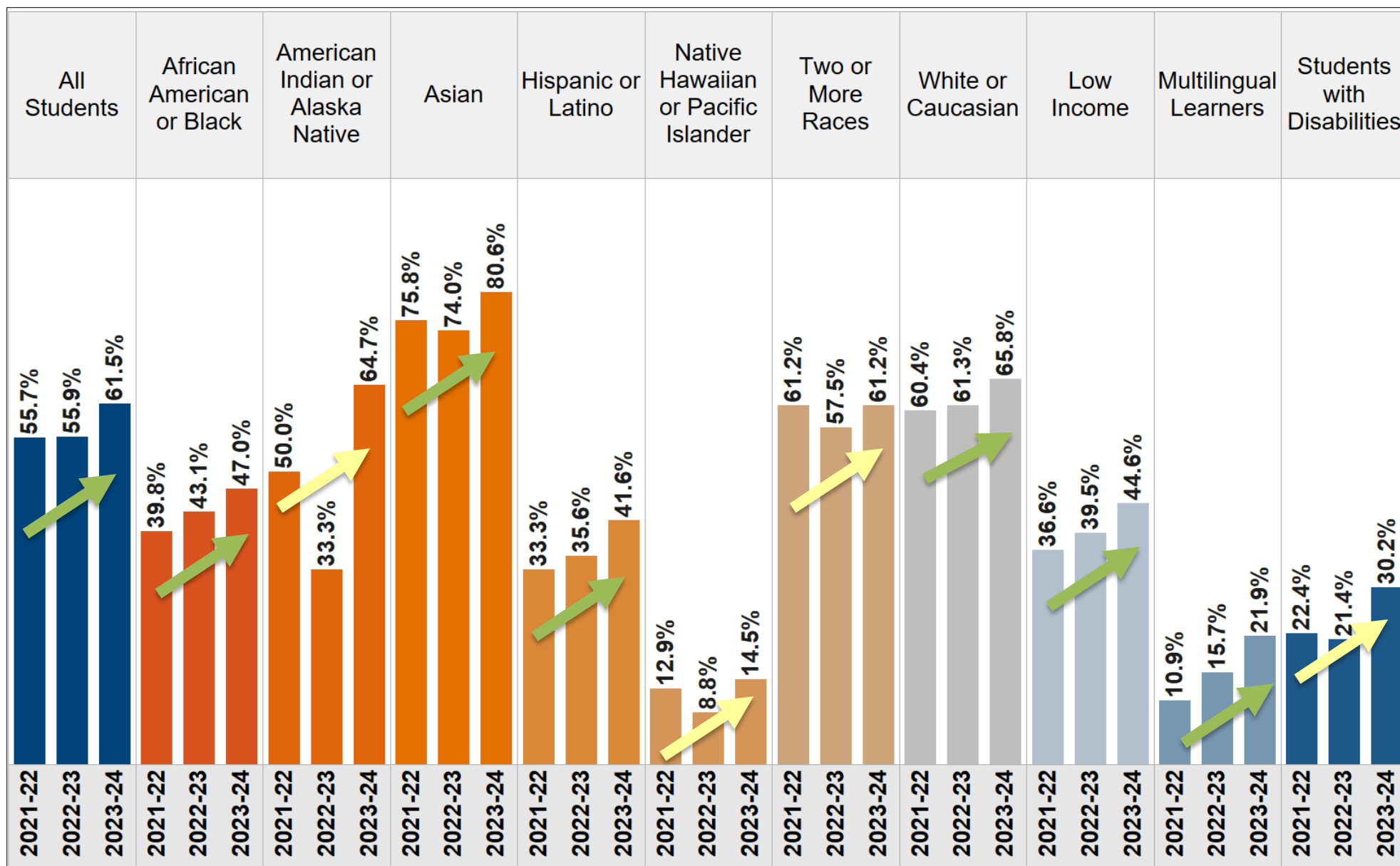




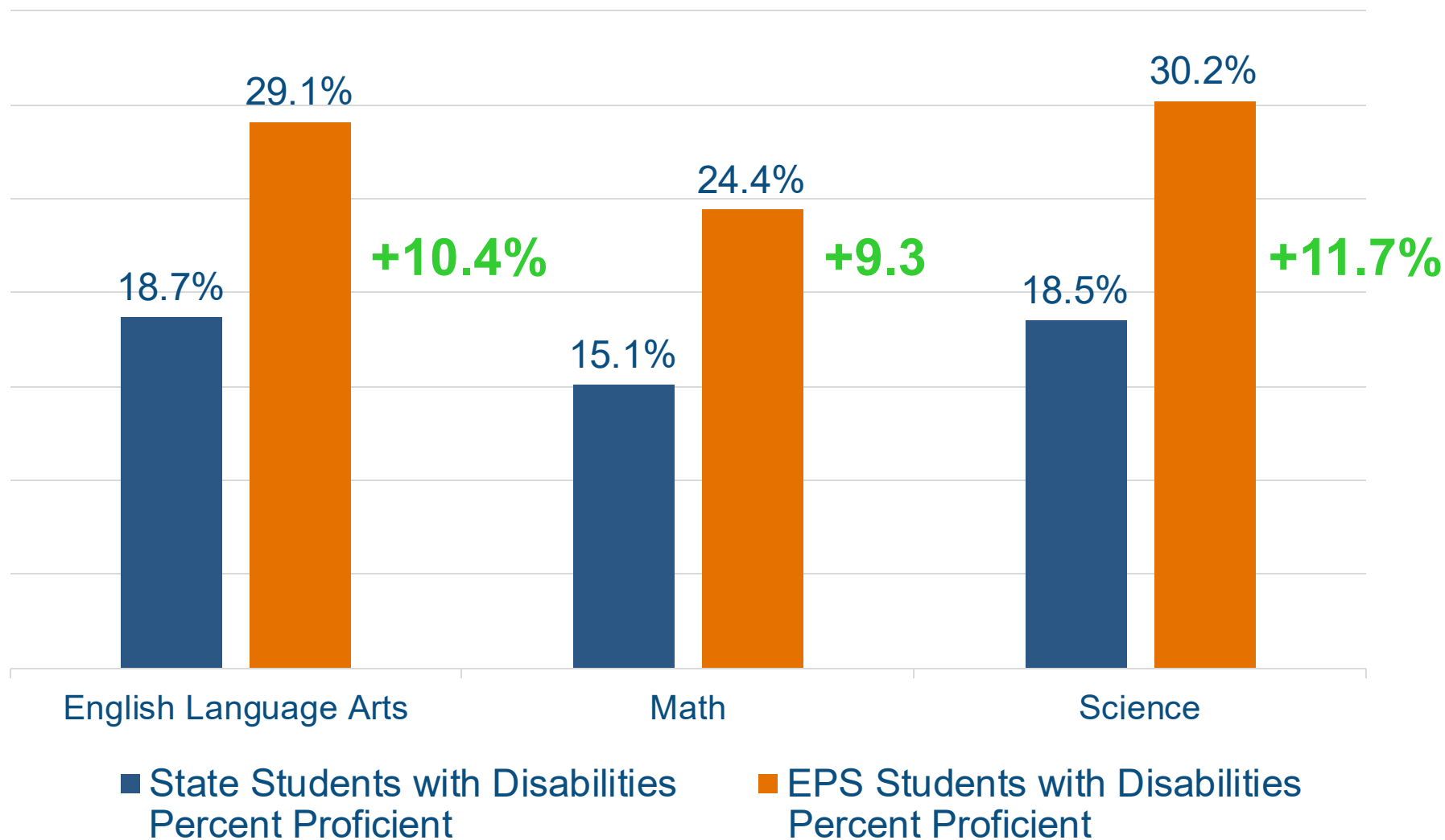
Mathematics Trends: All Grades



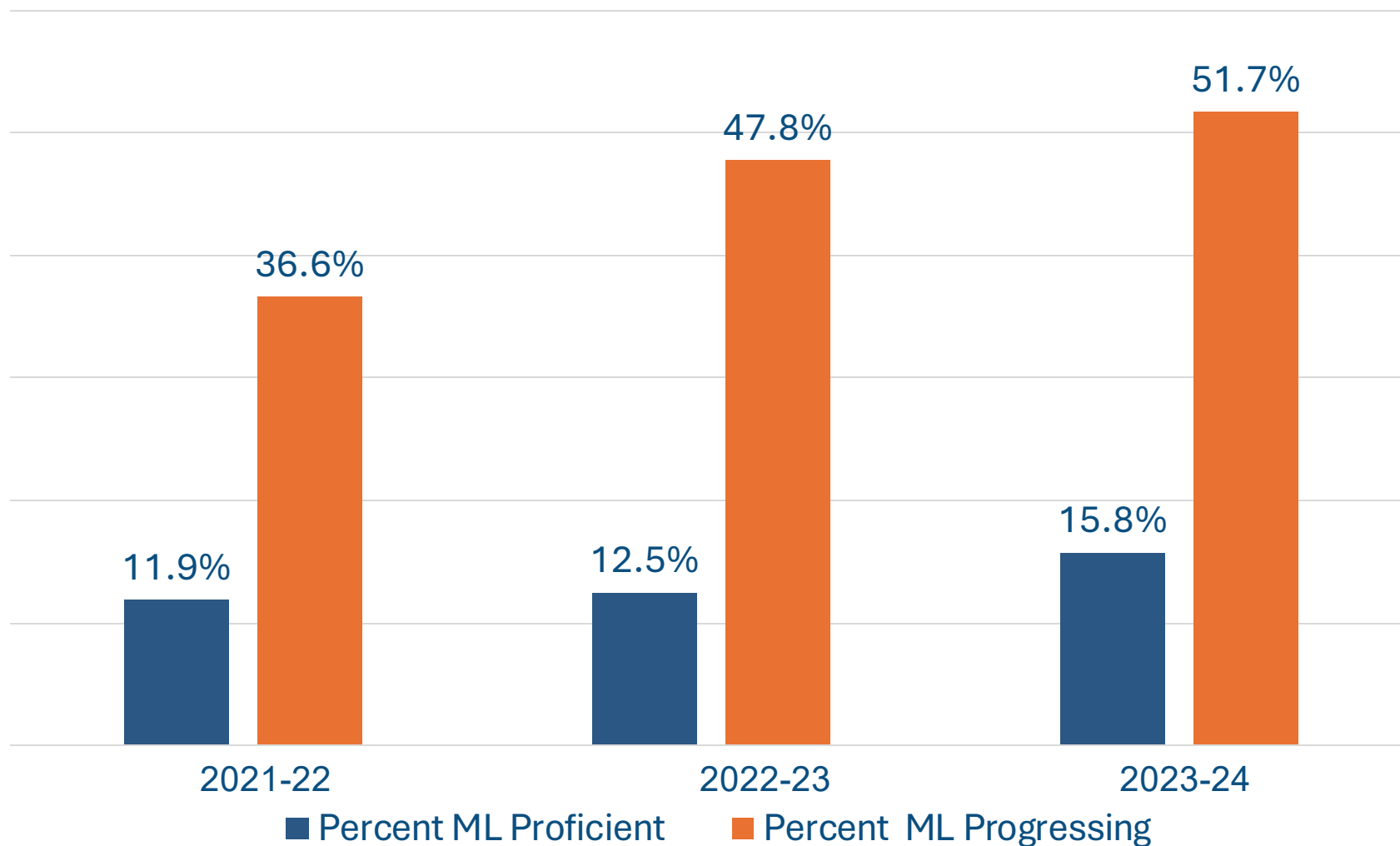
Science Trends: All Grades



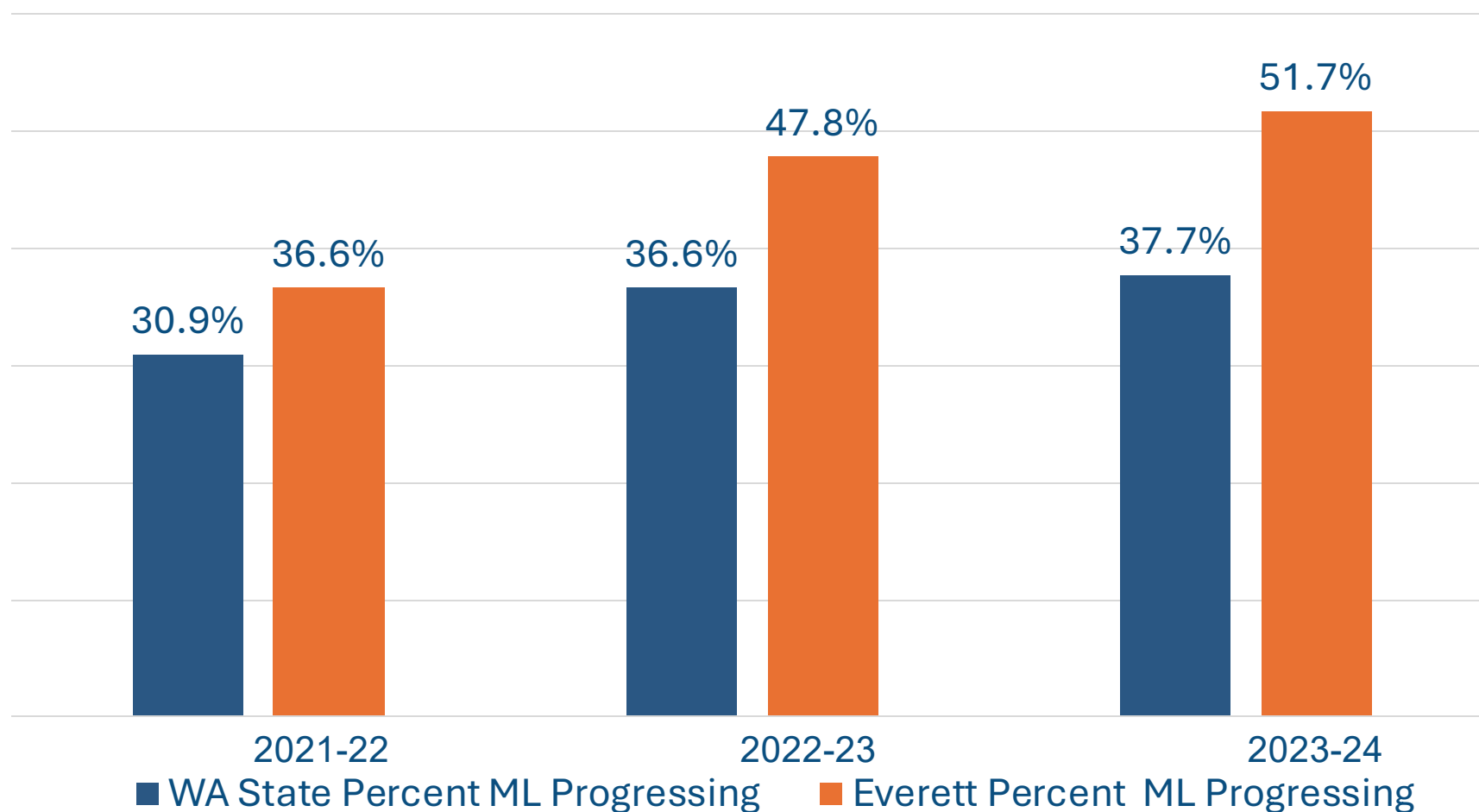
Students with Disabilities Percent Proficiency Washington State and Everett Public Schools



Percent of Multilingual Learners (ML) Proficient and Progressing WIDA Access

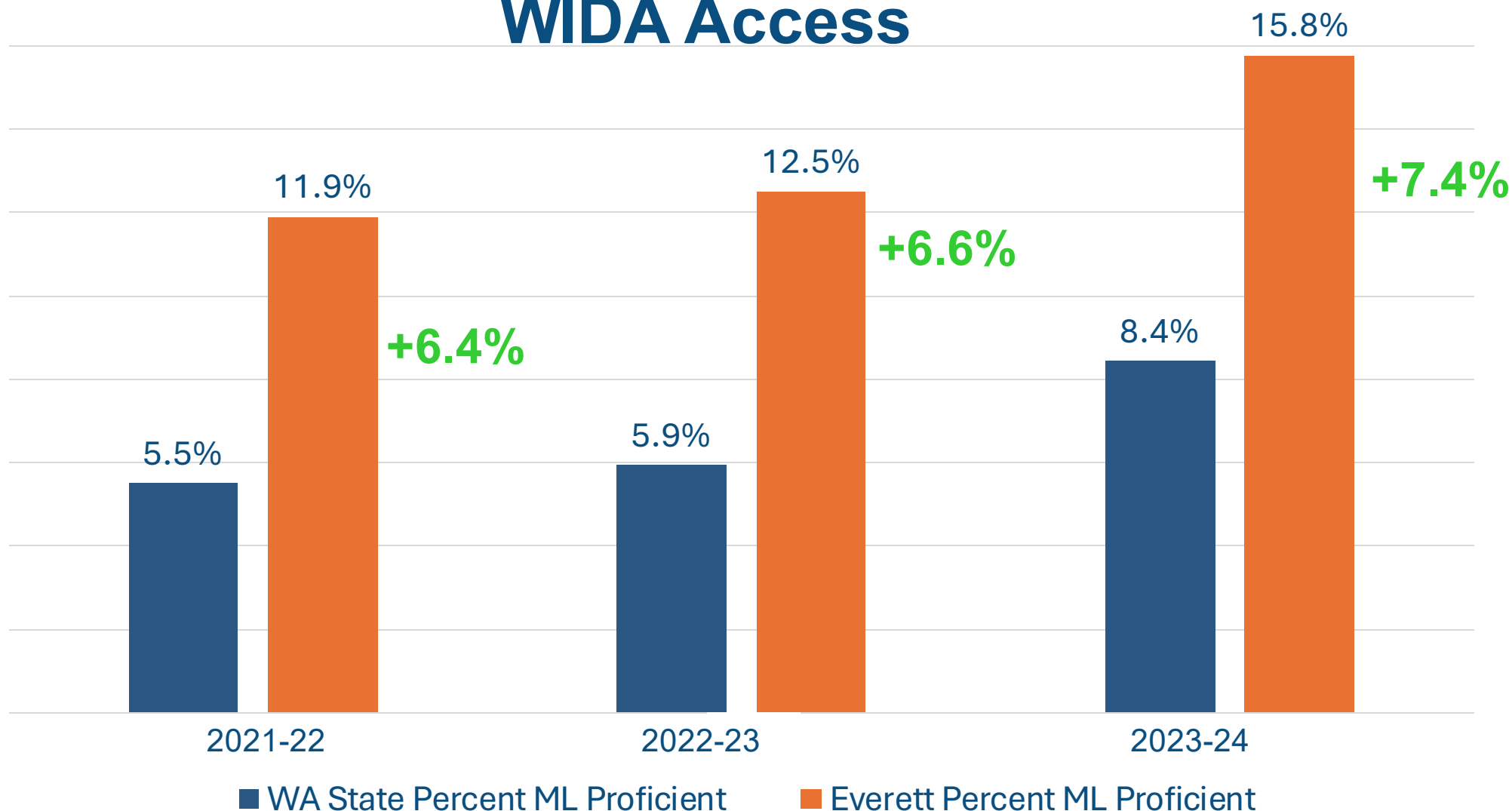


Multilingual Learners (ML) Percent Progressing Washington State and Everett Public Schools WIDA Access



Multilingual Learners (ML) Percent Proficient Washington State and Everett Public Schools

WIDA Access



Comparison Reports



**Our path
to reach our
goal of
eliminating
poverty as a
predictor of
student
achievement.**

EPS Strategic Plan



**School Improvement
Plan**



**Instructional Review and
Action Planning**



**PLCs - Using Data to
Determine Actions**



**Instructional Shifts
Professional Learning
Intervention Cycles and
Progress Monitoring**



**Increased Student
Achievement
and Closing Gaps**

Elementary School: Largest 25 Districts

District	Focus - Everett	Enrollment in Most Recent Year	FRPL Rate in Most Recent Year	FRPL Rank	ELA									Math									Science		
					3rd			4th			5th			3rd			4th			5th			5th		
					2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Lake Washington		30,993	13.1%	1	1	1	1	1	1	1	1	1	1	2	1	1	1	1	1	2	2	2	1	1	2
Issaquah		19,585	14.9%	2	2	2	3	2	2	2	2	2	2	1	2	2	2	2	2	1	1	1	2	2	1
Northshore		23,227	19.2%	3	3	4	2	3	3	3	4	4	4	3	4	4	4	4	4	4	4	4	4	3	3
Bellevue		19,924	24.3%	4	4	3	4	4	4	4	3	3	3	4	3	4	3	3	3	3	3	3	3	4	4
Seattle		50,968	34.3%	5	6	6	6	6	6	6	6	5	6	6	6	7	6	6	6	6	5	6	6	6	6
Richland		14,356	40.8%	6	7	8	8	7	8	7	7	7	7	7	8	8	8	11	8	8	9	7	7	8	7
Edmonds		20,807	44.4%	7	9	9	9	11	9	9	13	10	12	10	9	9	10	10	13	9	10	10	11	10	12
Everett	•	20,437	44.5%	8	5	5	5	5	5	5	5	6	5	5	5	5	5	5	5	5	6	5	5	5	5
Puyallup		22,919	46.6%	9	10	11	11	9	12	12	8	8	9	9	10	10	7	9	9	7	7	9	9	9	9
Central Valley		14,733	48.4%	10	8	7	7	10	7	8	9	8	8	8	7	6	9	7	7	12	8	8	8	7	8
North Thurston		15,226	48.8%	11	11	19	12	8	10	11	10	12	10	12	12	13	11	8	10	14	14	15	10	11	10
Renton		15,096	51.1%	12	16	13	15	20	16	13	19	16	17	14	13	12	15	15	11	15	12	13	19	17	19
Vancouver		22,014	51.5%	13	19	17	19	17	19	19	21	19	20	18	20	21	17	20	20	20	19	21	17	15	20
Evergreen (Clark)		22,113	54.6%	14	21	21	20	21	21	21	20	22	21	21	21	20	22	21	21	21	21	20	16	20	18
Bethel		21,583	54.9%	15	12	10	10	12	13	10	11	11	13	11	13	11	12	12	12	11	11	12	13	13	13
Mukilteo		15,279	56.1%	16	13	12	17	15	17	17	18	13	14	13	11	16	13	16	15	19	13	16	21	13	16
Kent		25,752	58.1%	17	18	18	21	16	18	18	16	18	15	19	18	19	17	16	19	17	17	17	15	18	14
Kennewick		18,987	59.7%	18	15	14	14	13	20	14	12	15	16	17	17	17	19	18	18	16	18	18	14	16	15
Auburn		18,142	61.8%	19	20	19	18	19	15	19	17	20	19	15	15	14	16	13	14	10	15	11	20	21	21
Spokane		29,444	62.1%	20	14	15	13	14	11	15	14	14	11	16	16	15	14	14	15	13	15	14	12	12	11
Tacoma		28,353	62.2%	21	16	16	16	18	14	16	15	17	18	20	19	18	20	19	15	18	20	19	18	19	16
Highline		17,838	68.5%	22	22	23	23	24	22	22	24	25	22	22	23	23	23	22	22	24	23	22	24	22	22
Pasco		18,884	74.0%	23	24	25	24	23	24	24	25	23	23	24	24	24	24	25	24	23	25	24	25	24	24
Federal Way		21,898	76.0%	24	23	22	22	22	23	23	22	21	24	23	22	22	21	23	23	22	22	25	22	23	25
Yakima		15,540	87.5%	25	25	24	25	25	25	25	23	24	25	25	25	25	25	24	25	25	24	23	23	25	23



Middle School: Largest 25 Districts

District	Focus - Everett	Enrollment in Most Recent Year	FRPL Rate in Most Recent Year	FRPL Rank Rate	ELA									Math									Science		
					6th			7th			8th			6th			7th			8th			8th		
					2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Lake Washington		30,993	13.1%	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	1	1	1	1	2	1
Issaquah		19,585	14.9%	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	1	2	2	2	2	1	2
Northshore		23,227	19.2%	3	3	4	3	4	4	3	4	4	4	4	4	4	4	4	4	4	4	4	4	4	3
Bellevue		19,924	24.3%	4	4	3	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	4
Seattle		50,968	34.3%	5	6	6	5	6	6	6	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
Richland		14,356	40.8%	6	8	9	9	8	9	10	8	8	13	8	9	9	8	7	10	8	8	13	7	10	11
Edmonds		20,807	44.4%	7	9	7	8	9	8	8	11	12	10	7	6	8	9	10	7	10	10	9	9	8	7
Everett	•	20,437	44.5%	8	5	5	6	5	5	5	6	6	6	6	7	6	6	6	6	6	6	6	6	6	6
Puyallup		22,919	46.6%	9	7	8	7	7	7	7	12	11	9	9	8	7	10	9	9	14	14	10	11	13	10
Central Valley		14,733	48.4%	10	11	10	10	10	11	9	7	7	7	10	10	10	7	8	8	7	7	7	8	7	9
North Thurston		15,226	48.8%	11	16	16	15	14	16	15	10	9	11	16	19	16	13	17	14	13	12	16	13	9	13
Renton		15,096	51.1%	12	19	18	13	19	19	16	19	19	17	17	16	14	12	16	11	17	13	14	20	15	12
Vancouver		22,014	51.5%	13	17	19	19	18	18	19	18	17	19	20	20	17	17	19	20	16	17	19	15	16	19
Evergreen (Clark)		22,113	54.6%	14	21	21	20	22	22	20	21	23	24	22	21	20	20	20	18	19	19	17	16	12	16
Bethel		21,583	54.9%	15	15	13	16	15	13	12	14	15	12	13	14	11	18	12	15	18	16	12	18	18	15
Mukilteo		15,279	56.1%	16	14	15	11	11	10	13	9	10	8	15	15	12	15	13	13	8	9	8	10	11	8
Kent		25,752	58.1%	17	10	11	18	16	15	17	13	16	15	11	12	18	14	15	17	11	15	15	14	19	18
Kennewick		18,987	59.7%	18	13	12	12	12	12	11	16	13	16	14	11	15	16	13	16	15	17	18	17	14	17
Auburn		18,142	61.8%	19	20	19	21	17	19	21	17	18	20	18	18	23	19	18	21	21	20	20	21	22	23
Spokane		29,444	62.1%	20	12	14	14	13	14	14	15	13	14	12	13	13	11	11	12	12	11	11	12	16	14
Tacoma		28,353	62.2%	21	18	17	17	20	17	18	21	20	18	19	17	19	21	21	19	22	23	23	19	20	20
Highline		17,838	68.5%	22	24	25	25	24	25	25	23	22	23	25	25	25	23	24	24	24	24	24	23	21	21
Pasco		18,884	74.0%	23	23	24	23	25	21	24	24	25	25	22	22	22	24	22	23	23	21	21	25	24	24
Federal Way		21,898	76.0%	24	22	23	22	21	23	23	20	21	22	21	24	24	22	23	22	20	22	22	22	23	22
Yakima		15,540	87.5%	25	25	22	24	23	24	22	25	24	21	24	23	21	25	25	25	25	25	25	24	25	25



High School: Largest 25 Districts

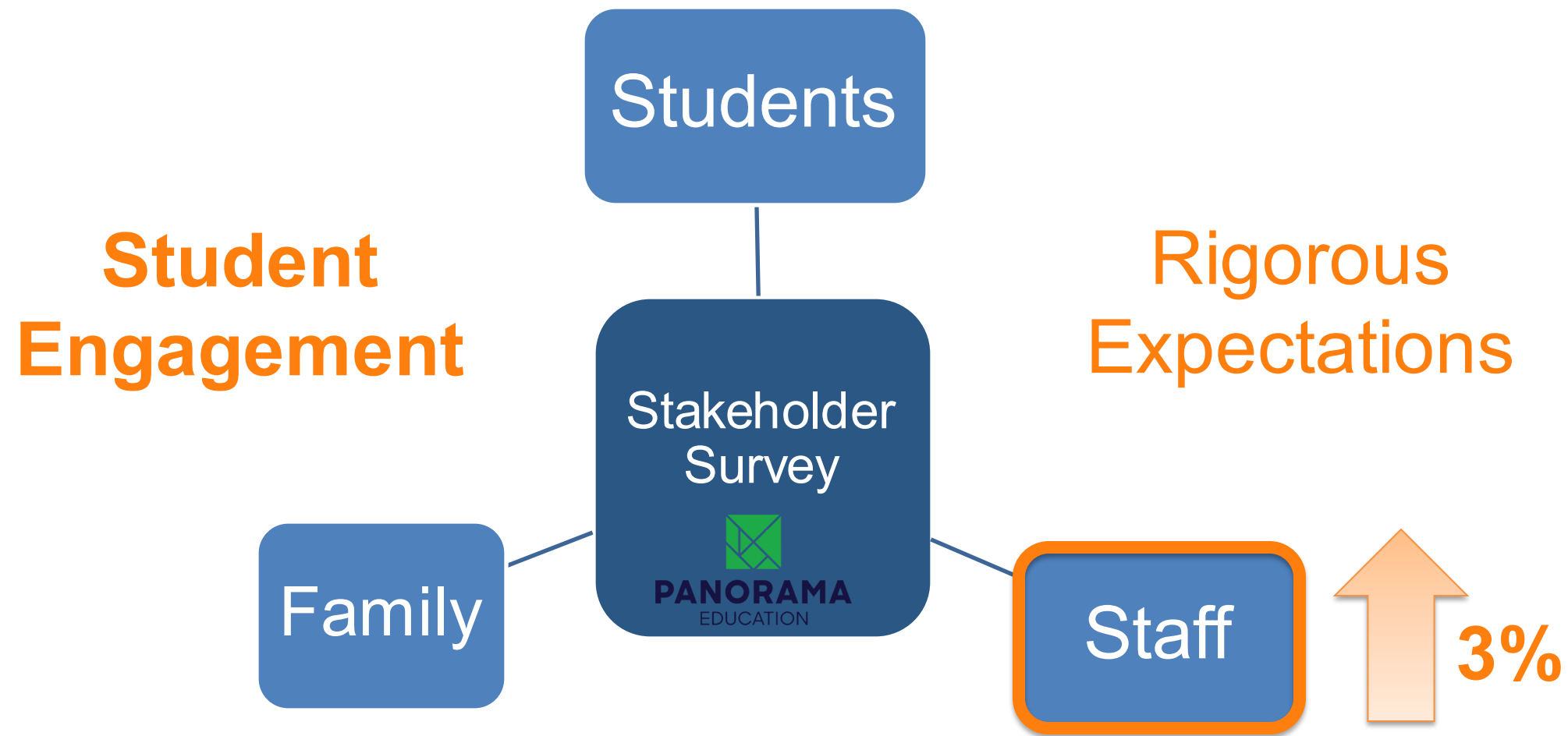
District	Focus - Everett	Enrollment in Most Recent Year	FRPL Rate in Most Recent Year	FRPL Rank Rate	ELA 10th Grade			Math 10th Grade			Science 11th Grade			F F N
					2022	2023	2024	2022	2023	2024	2022	2023	2024	
Lake Washington		30,993	13.1%	1	3	1	2	2	1	2	17	9	21	
Issaquah		19,585	14.9%	2	1	2	1	1	2	1	6	4	2	
Northshore		23,227	19.2%	3	2	4	3	4	4	4	8	3	3	
Bellevue		19,924	24.3%	4	4	3	4	3	2	3	2	11	7	
Seattle		50,968	34.3%	5	7	5	7	5	5	5	20	21	15	
Richland		14,356	40.8%	6	9	11	11	9	7	9	12	22	24	
Edmonds		20,807	44.4%	7	14	12	15	10	9	10	13	12	10	
Everett	•	20,437	44.5%	8	8	5	6	7	6	6	1	1	1	
Puyallup		22,919	46.6%	9	6	7	8	13	14	12	4	6	9	
Central Valley		14,733	48.4%	10	5	8	5	8	10	8	7	2	4	
North Thurston		15,226	48.8%	11	11	10	10	14	15	13	5	7	16	
Renton		15,096	51.1%	12	16	19	18	12	12	14	23	23	19	
Vancouver		22,014	51.5%	13	19	20	21	15	16	17	9	10	6	
Evergreen (Clark)		22,113	54.6%	14	23	22	17	20	18	18	22	20	12	
Bethel		21,583	54.9%	15	18	16	13	22	21	22	11	14	11	
Mukilteo		15,279	56.1%	16	10	9	9	6	7	7	3	5	5	
Kent		25,752	58.1%	17	13	14	14	11	11	11	10	8	8	
Kennewick		18,987	59.7%	18	12	13	12	16	13	15	18	15	20	
Auburn		18,142	61.8%	19	15	18	19	18	20	19	14	13	14	
Spokane		29,444	62.1%	20	17	15	16	17	17	16	15	17	18	
Tacoma		28,353	62.2%	21	21	21	23	20	22	21	21	19	22	
Highline		17,838	68.5%	22	20	17	22	19	19	20	24	24	23	
Pasco		18,884	74.0%	23	25	25	25	23	24	23	19	16	13	
Federal Way		21,898	76.0%	24	24	24	24	23	23	24	25	25	25	
Yakima		15,540	87.5%	25	22	23	20	25	25	25	16	18	17	



Perceptual Data Highlights



Annual Stakeholder Survey – Spring 2024



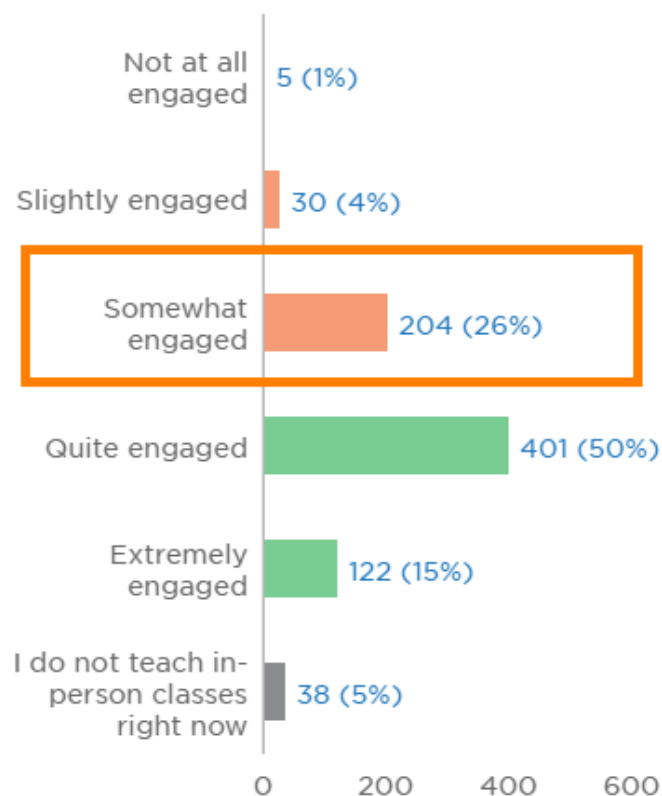


Annual Stakeholder Survey – Spring 2024

Staff

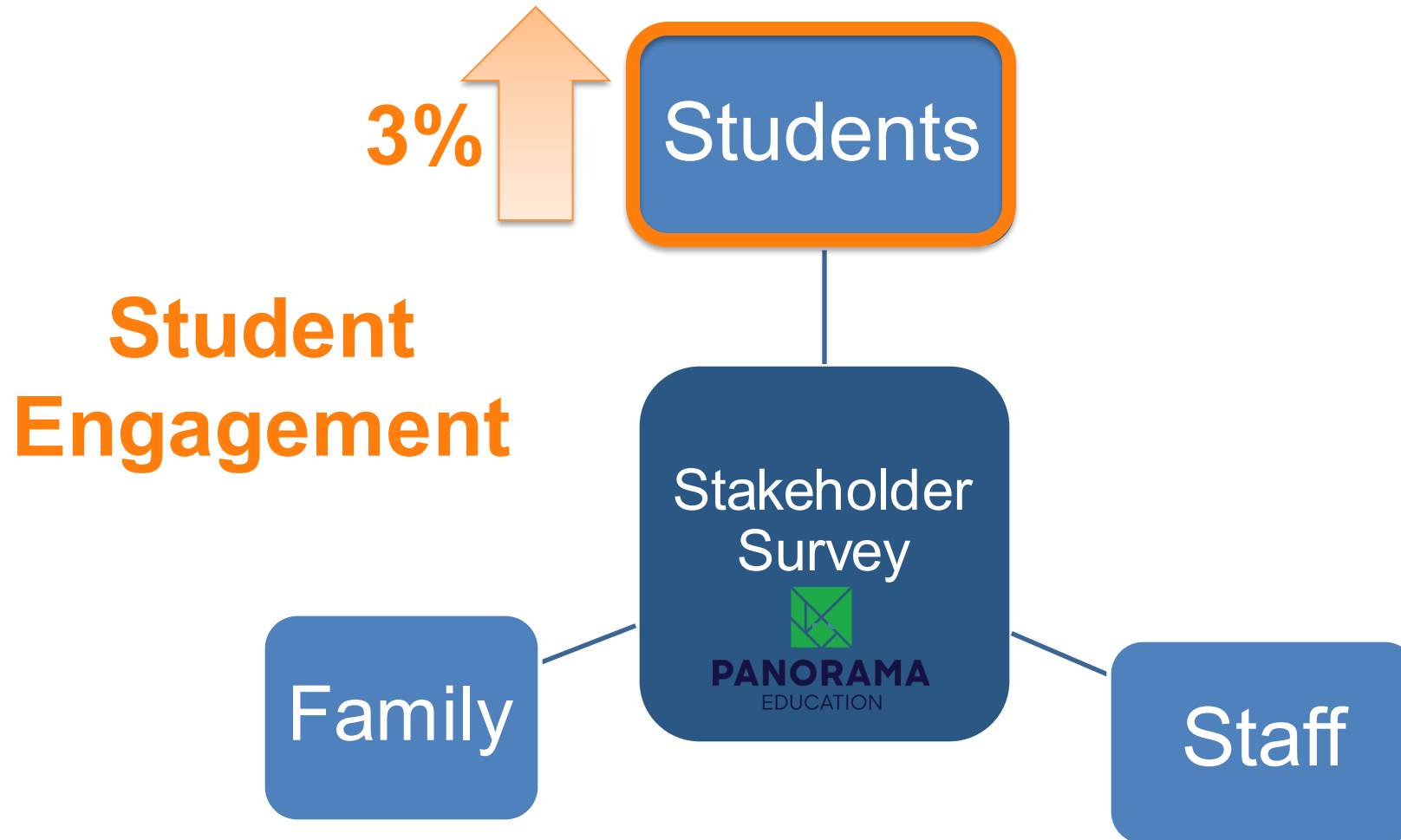
How much students pay attention to and are interested in what goes on in the classroom.

3%



69%
favorable

Annual Stakeholder Survey – Spring 2024

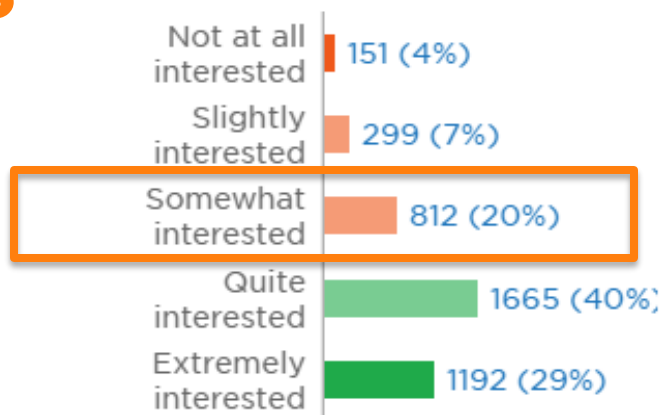


Annual Stakeholder Survey – Spring 2024

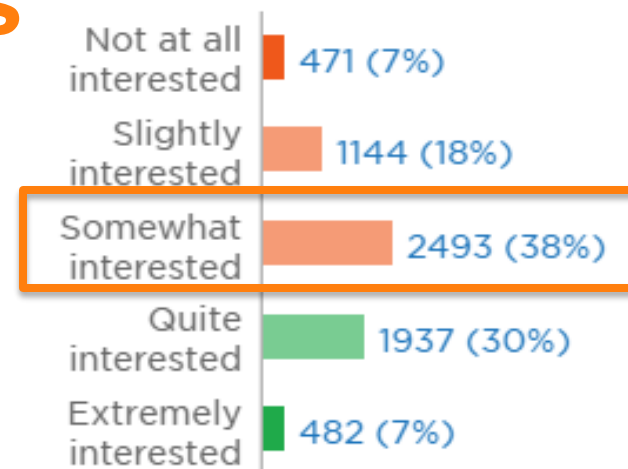
Students

How interested are you in this class?

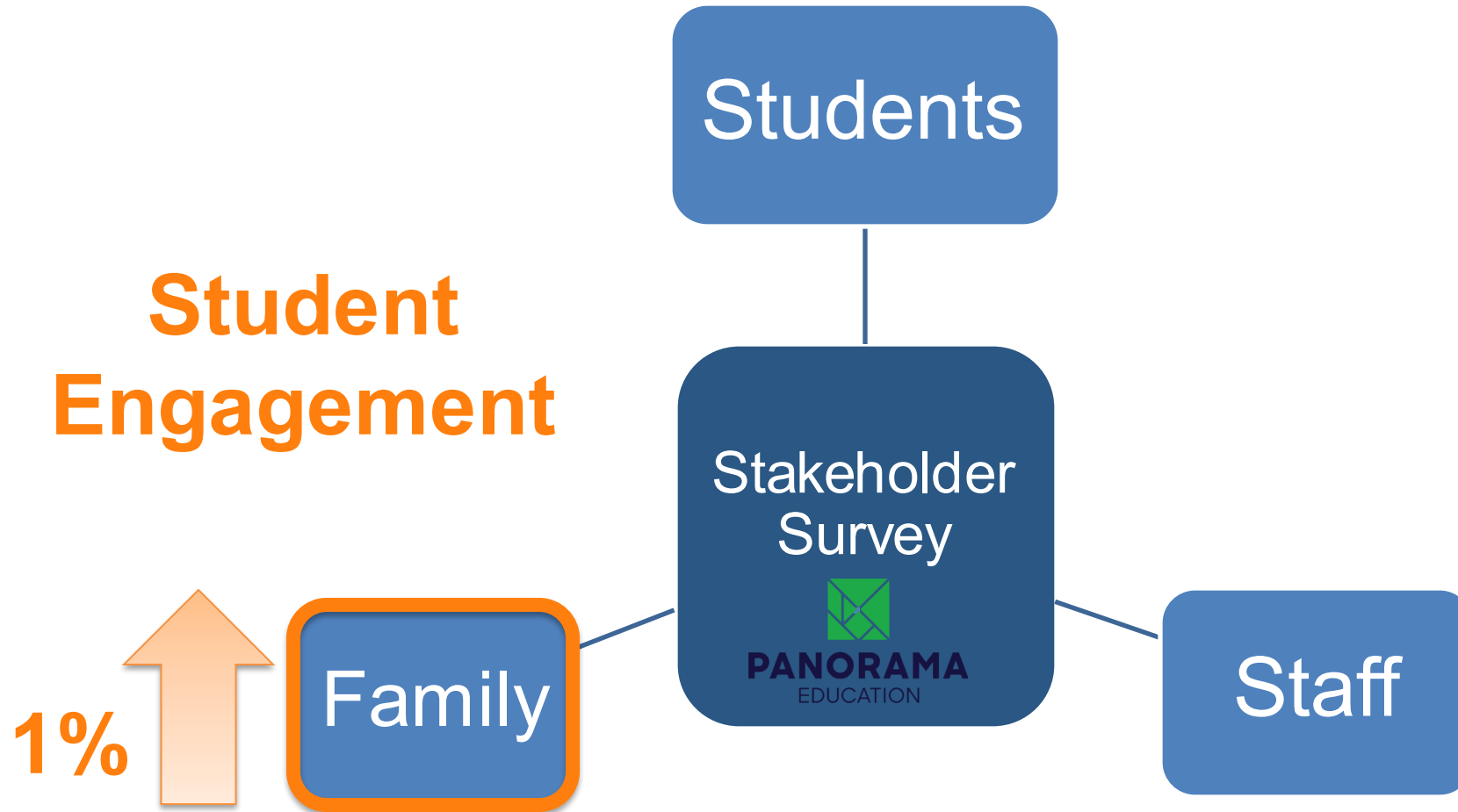
Grades 3-5



Grades 6-12



Annual Stakeholder Survey – Spring 2024

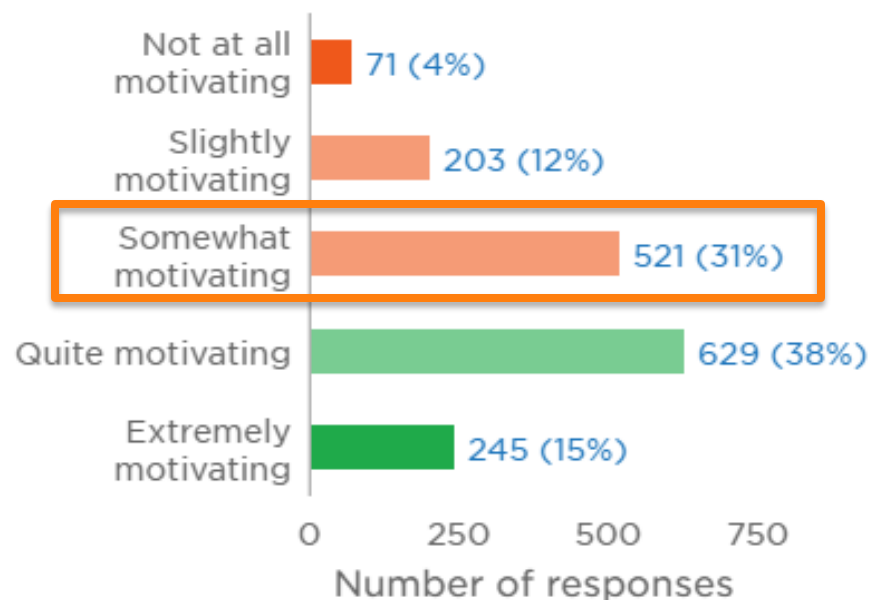


Annual Stakeholder Survey – Spring 2024

Family

How motivating are the classroom lessons at your child's school?

1%



Annual Stakeholder Survey – Spring 2024

Stakeholder
Survey



PANORAMA
EDUCATION

Students

**Rigorous
Expectations**

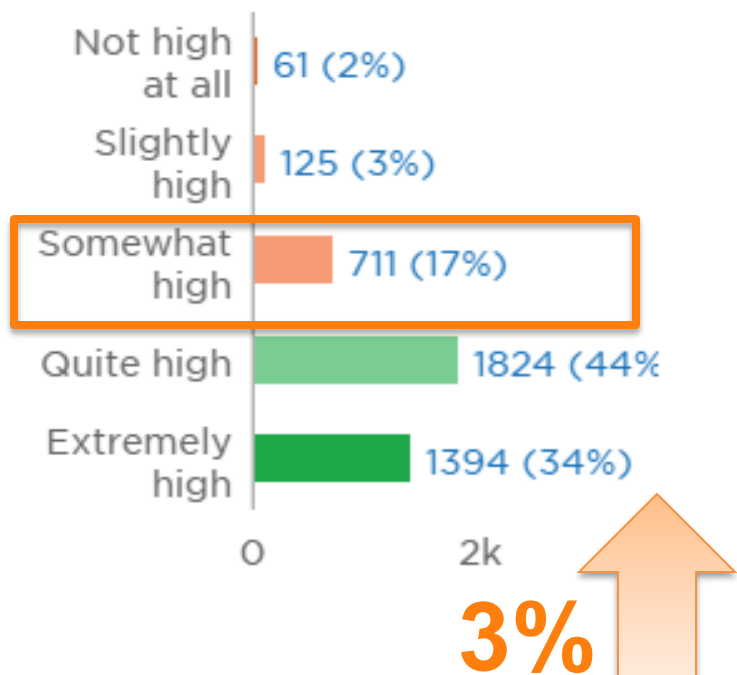


Annual Stakeholder Survey – Rigorous Expectations

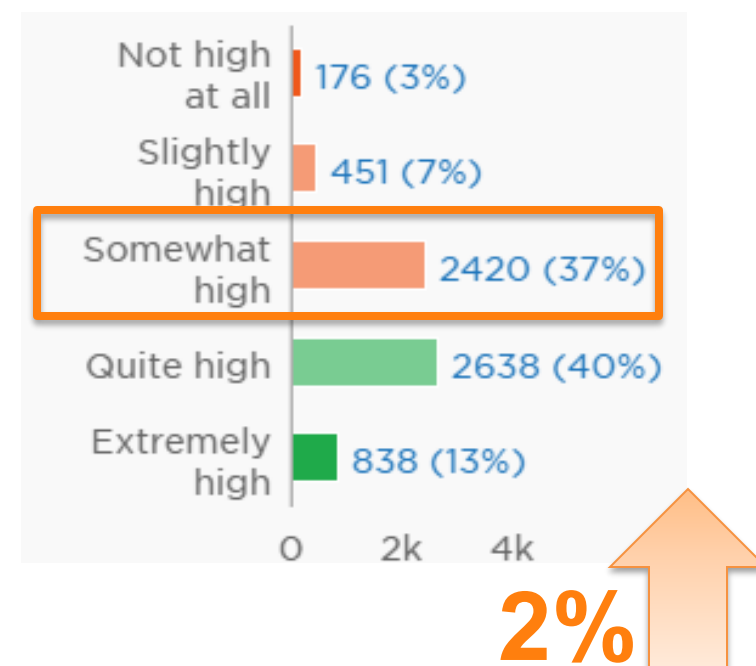
Students

Overall, how high are your teacher's expectations of you?

Grades 3-5

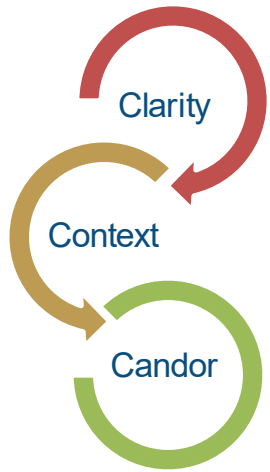


Grades 6-12





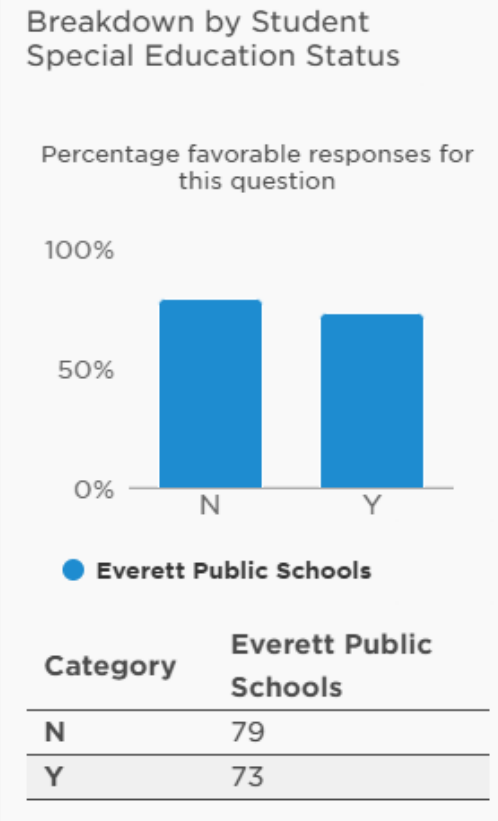
Annual Stakeholder Survey – Rigorous Expectations



Clarity: *Student perception on teacher expectations has increased by 3% at grades 3-5 and increased by 2% at grades 6-12*

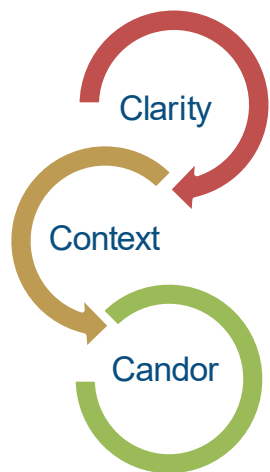
Context: *We want expectations for all students to be rigorous. We strive to provide grade level learning for all students*

Candor: *Perceptual data from students at grades 3-5 who receive special education services is 6% less favorable*



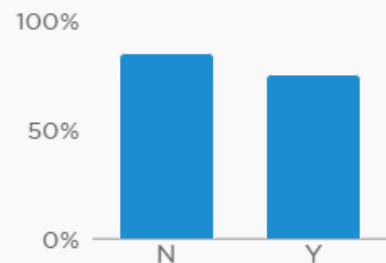


Annual Stakeholder Survey – Rigorous Expectations



Breakdown by Student ELL Status

Percentage favorable responses for this question

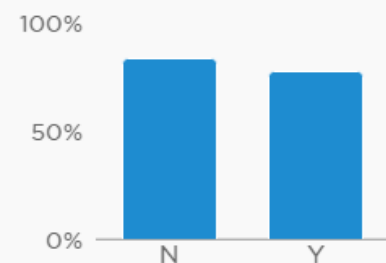


● Everett Public Schools

Category	Everett Public Schools
N	85
Y	75

Breakdown by Student Special Education Status

Percentage favorable responses for this question



● Everett Public Schools

Category	Everett Public Schools
N	83
Y	77

Candor: At grades 6-12, *perceptual data is*

10 % less favorable for students receiving multilingual services

6% less favorable for students receiving individualized instruction

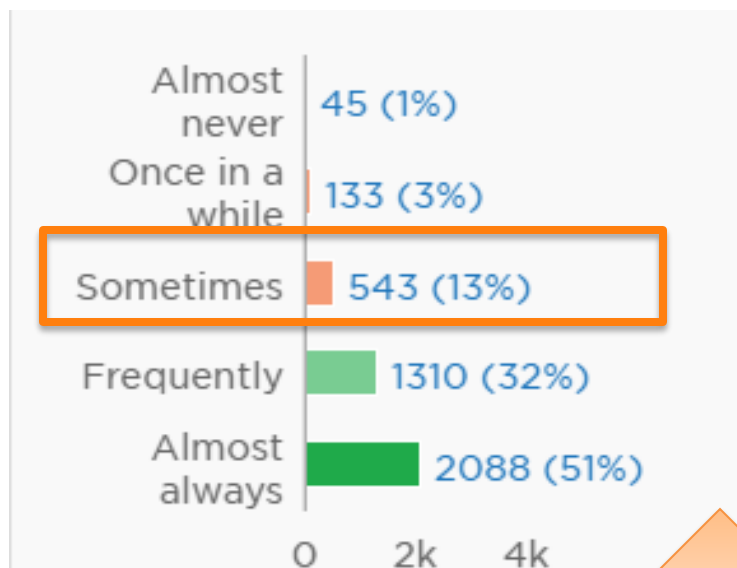


Annual Stakeholder Survey – Rigorous Expectations

Students

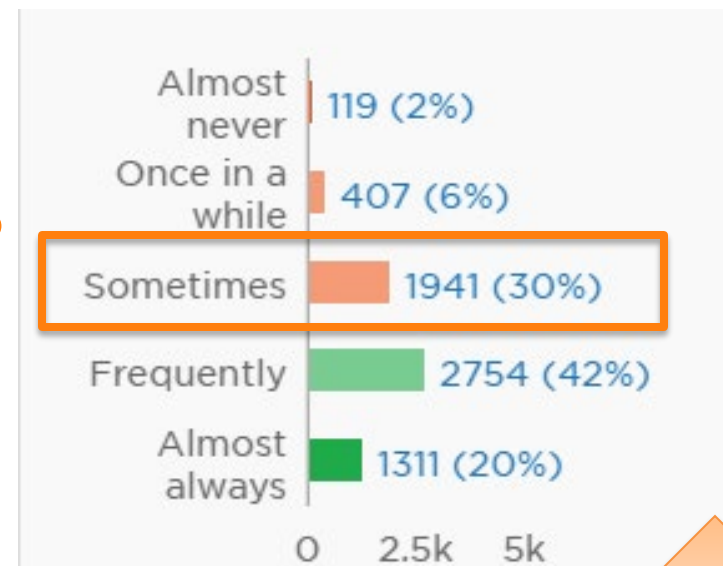
How often do your teachers make you explain your answers?

Grades
3-5



2%

Grades
6-12



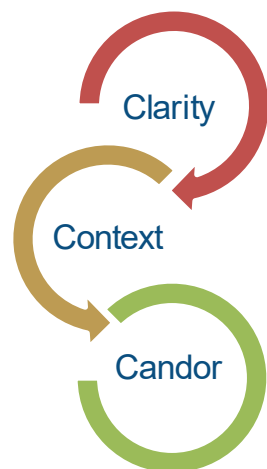
2%

Land of Opportunity:

How often does your teacher make you explain your answers?

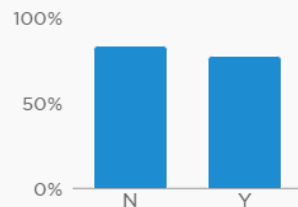
Grades 3-5

Grades 6-12



Breakdown by Student Special Education Status

Percentage favorable responses for this question

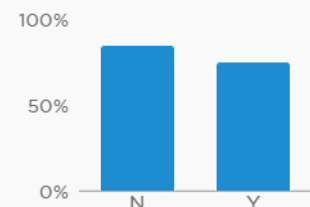


● Everett Public Schools

Category	Everett Public Schools
N	83
Y	77

Breakdown by Student ELL Status

Percentage favorable responses for this question



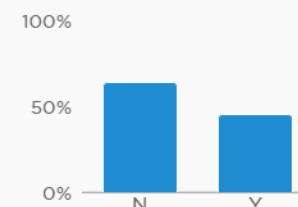
● Everett Public Schools

Category	Everett Public Schools
N	85
Y	75



Breakdown by Student Special Education Status

Percentage favorable responses for this question

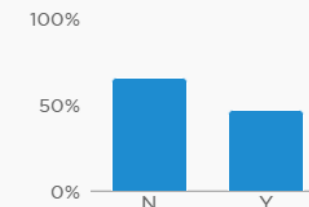


● Everett Public Schools

Category	Everett Public Schools
N	64
Y	45

Breakdown by Student ELL Status

Percentage favorable responses for this question



● Everett Public Schools

Category	Everett Public Schools
N	65
Y	47



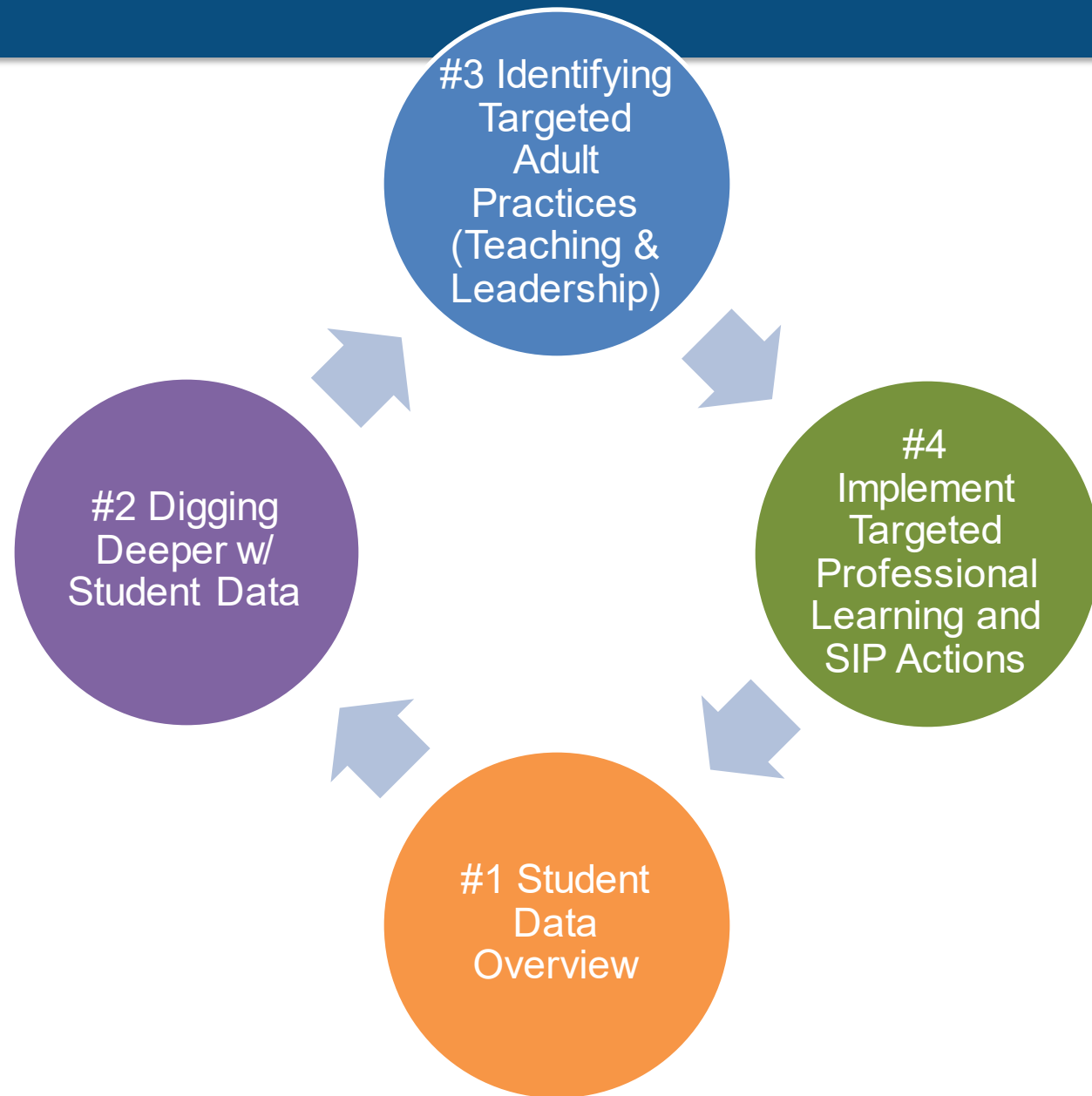
Analysis to Action



Analysis to Action

Digging Deeper with Student Data Examples

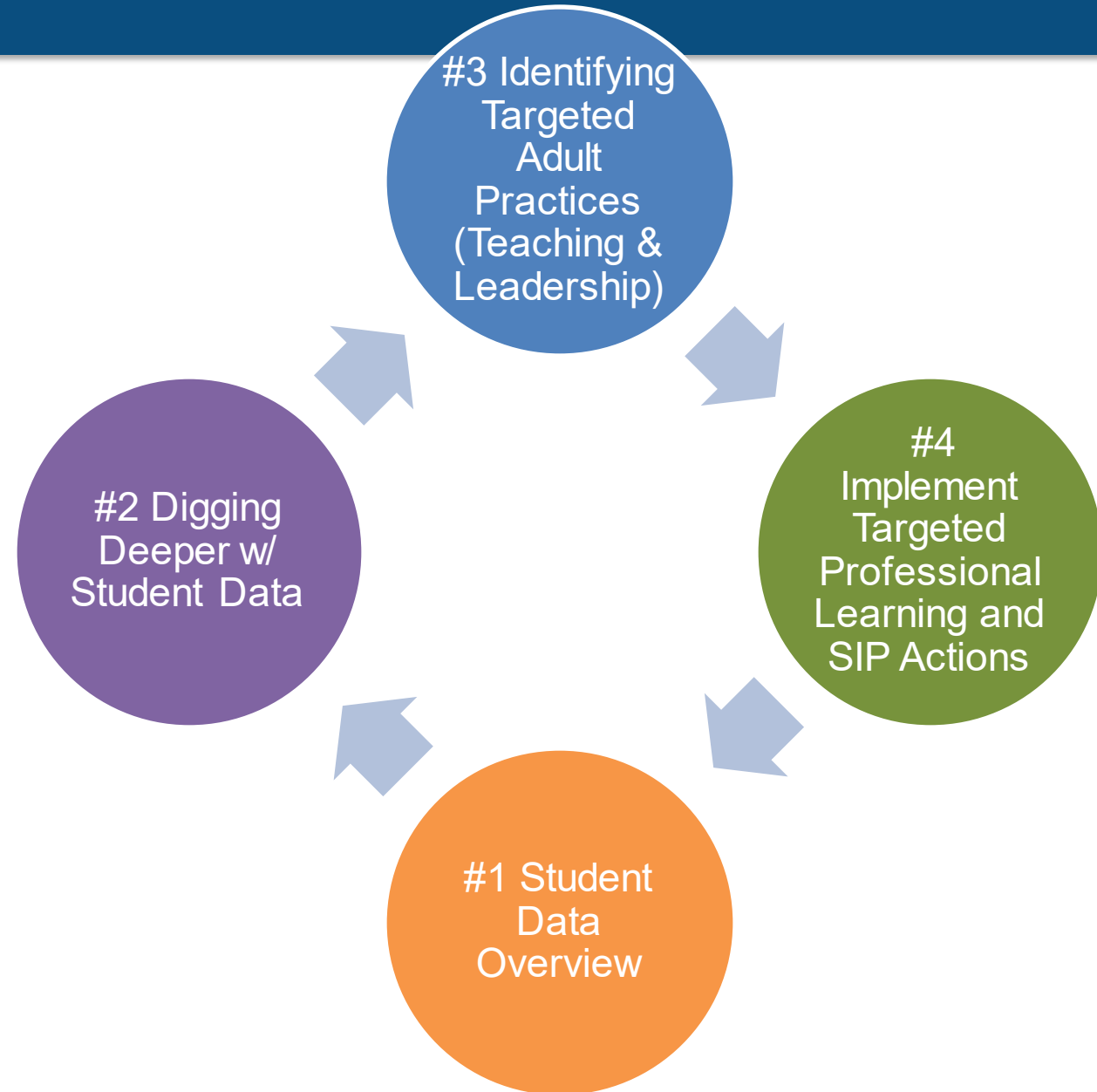
- June/August, with school leaders and Instructional Leadership Teams
- i-Ready diagnostic data
- Classroom based assessments
- 9th grade on-track data
- Student work analysis in teacher teams
- Use of tools such as Performance Matters & Panorama Student Success Platform



Analysis to Action

Identifying Targeted Adult Practices Examples

- August/September with Instructional Leadership Teams
- School-based professional learning
- Extended day learning
- Teacher teams

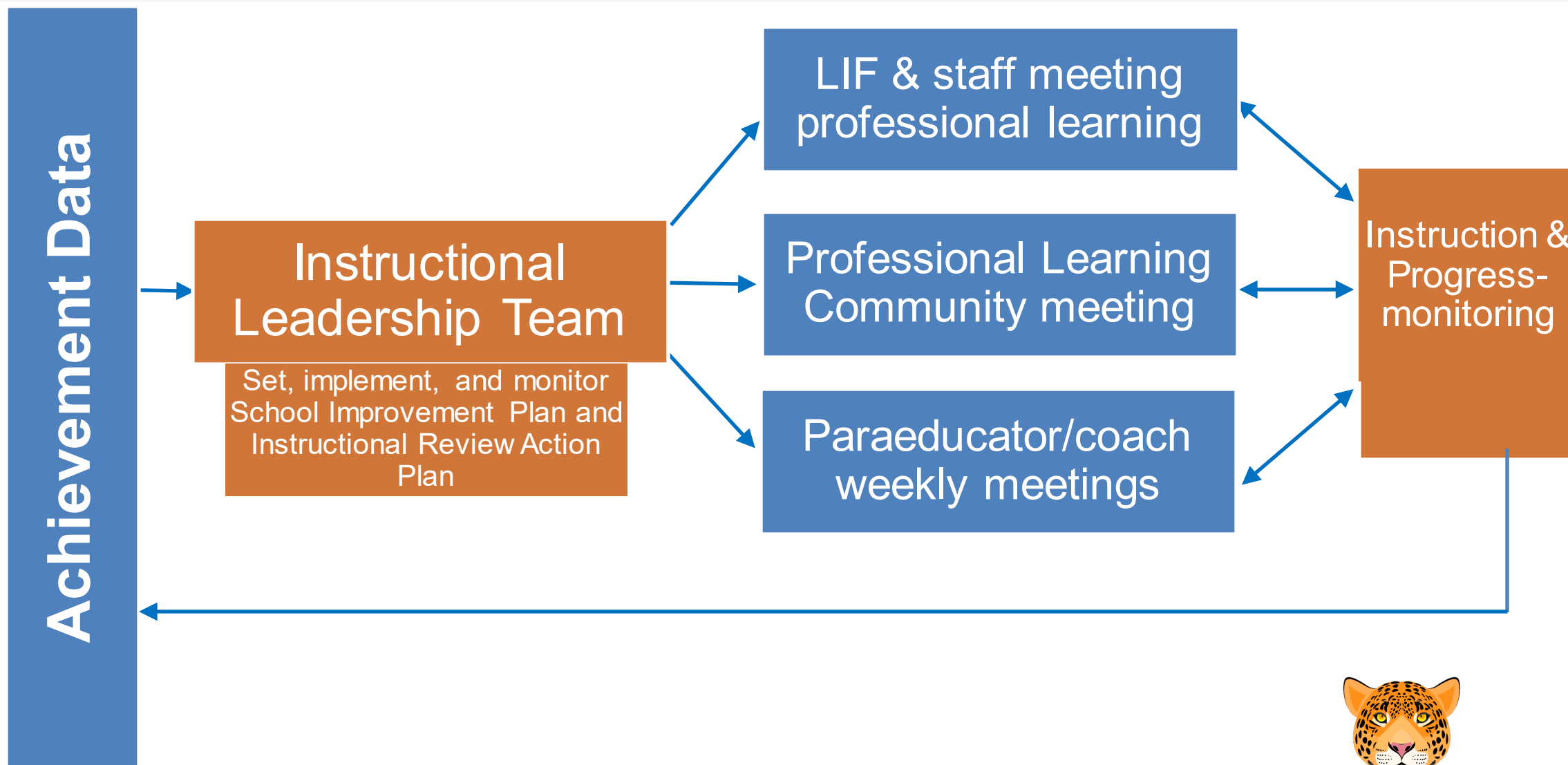


Response to Data at Lowell Elementary School

School Improvement Practices



Response to Data



Response to Data: Math

Expressing thinking

- Use claim/evidence/reasoning strategy
- Continue use of math language routines

Cognitive rigor

- Implement Building Thinking Classrooms practices
- Embed academic vocabulary in tasks

IM Leaders

- Present district meeting content in staff/LIF meetings
- Support PLCs with math planning



#3 Identifying Targeted Adult Practices (Teaching & Leadership)

#4 Implement Targeted Professional Learning and SIP Actions



Response to Data: English Language Arts

Expressing Thinking

- Embed academic vocabulary in tasks
- Use claim/evidence/reasoning strategy



Planning

- Focus flexible groups on skills progression and i-Ready
- Align instructional vocabulary in writing
- Expand Reach lesson study to third grade

Extended Day

- Phonics for 16 Grade 2-3 students
- Magnetic Reading for 34 Grade 3-5 students
- Imagine Language & Literacy for 30 Grade K-5 students

#3 Identifying Targeted Adult Practices (Teaching & Leadership)

#4 Implement Targeted Professional Learning and SIP Actions



Response to Data: Science

Instructional time

- Ensure that students receive at least 120 minutes of science per week

Planning

- Backwards plan from curriculum maps and district common assessments

Vocabulary

- Embed academic vocabulary in tasks
- Use claim/evidence/reasoning strategy



#3 Identifying
Targeted
Adult
Practices
(Teaching &
Leadership)

#4
Implement
Targeted
Professional
Learning and
SIP Actions



Building Support Structures at Evergreen Middle School

School Improvement Practices



Establishing Structures for Support

TEACHER	Fall 1	Spring	Fall 2	Spring	Fall 3	Spring
FRYBERGER	English 8	English 8	English 8	English 8		
FERERRIA	LEADERSHIP 8	LEADERSHIP 8	PRE AP ENGLISH	PRE AP ENGLISH	PRE AP ENGLISH	PRE AP ENGLISH
STONE	MATH 6	MATH 6	MATH 6	MATH 6		
CHAPEL	MATH 6	MATH 6	MATH 6	MATH 6	MATH 6	MATH 6
SCHILLE	MATH 6	MATH 6	MATH 6	MATH 6	MATH 6	MATH 6
FREDERICKSON	Math 7	Math 7	Math 7	Math 7	Math 7	Math 7
MURPHY	Math 7	Math 7	Math 7	Math 7	MATH 8	MATH 8
CRUZ-Johnson	MATH 8	MATH 8		ART 8	MATH 8	MATH 8

Core classes scheduled to ensure alignment and access to support

Ensure access to grade-level standards

Flexible grouping

#3 Identifying
Targeted
Adult
Practices
(Teaching &
Leadership)



Establishing Structures for Support

Reading Interventions

- Students grouped for interventions by skill levels
- Resource teacher: students three or more grade levels below, phonics and reading accuracy
- Instructional coach: students two grade levels below, fluency as a bridge
- Classroom teachers: students at grade level or one grade level below, building individual reading skills
- Classroom based assessments, winter i-Ready diagnostic results used to reevaluate groupings



#4
Implement
Targeted
Professional
Learning and
SIP Actions



Establishing Structures for Support

Support in Science

- Highly structured PLC collaboration
- Strategic partnerships with ML teachers
- District facilitator curriculum support
- Starting with i-Ready instructional groupings



#3 Identifying
Targeted
Adult
Practices
(Teaching &
Leadership)

#4
Implement
Targeted
Professional
Learning and
SIP Actions



Establishing Structures for Support

Homework Club & Friday School

- Strategic invitations
- Students who are failing classes
- Coaching students in how to get caught up when they get behind
- Building learner culture for all students
- Partnering with families
- Celebrating successes



#4
Implement
Targeted
Professional
Learning and
SIP Actions



Establishing Structures for Support

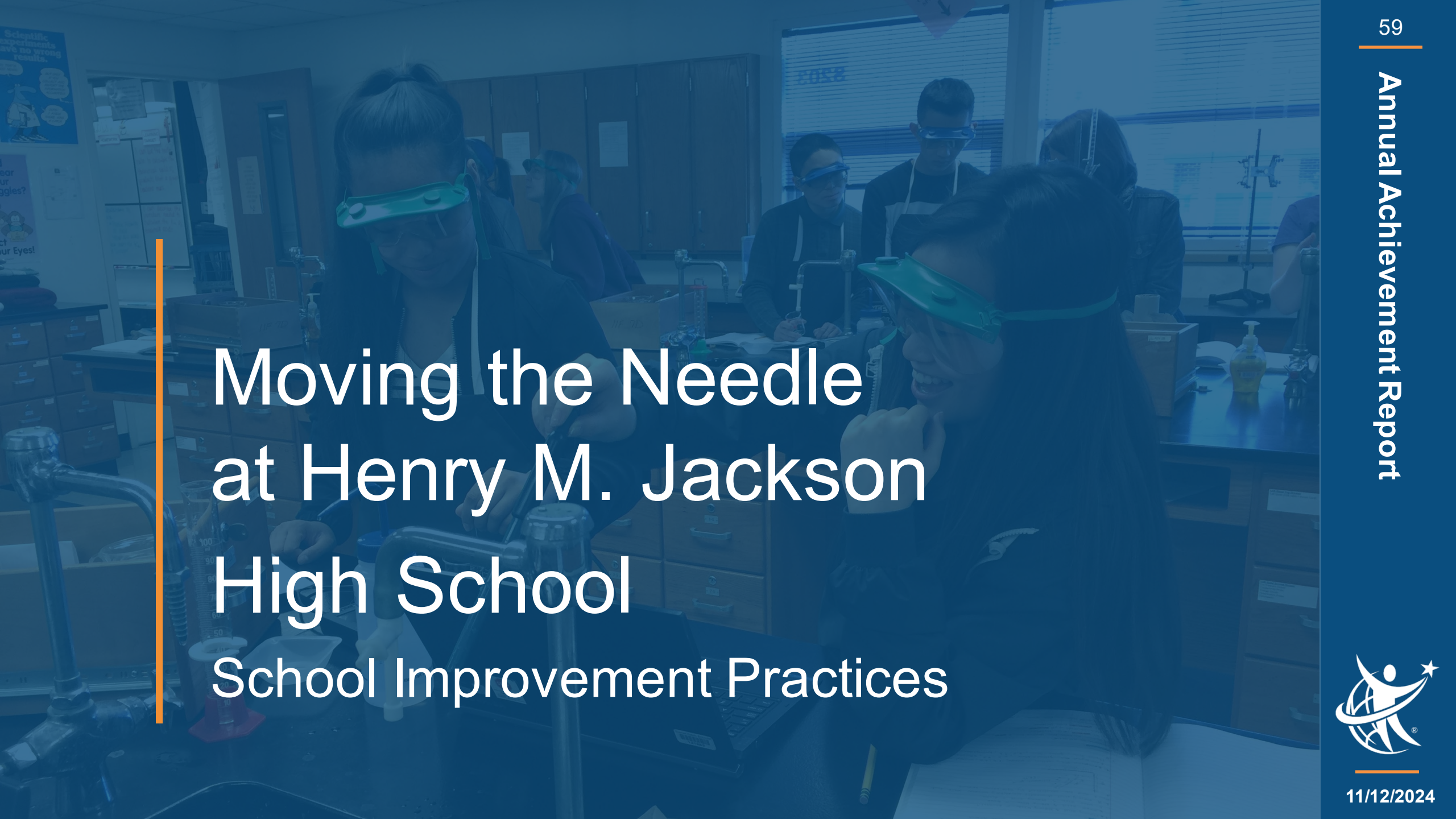
Supporting all learners

- ML teachers collaborating with PLCs to strengthen scaffolds and support flexible grouping in core content area classes
- Co-taught math and ELA classes at every grade level
- Using i-Ready instructional grouping to help serve every student through strategic skill building
- Instructional focus on student discourse, engagement, and intentional scaffolding



#3 Identifying
Targeted
Adult
Practices
(Teaching &
Leadership)



A photograph of a chemistry laboratory with students wearing safety goggles and working at lab benches. The image is overlaid with a blue tint and a white text box.

Moving the Needle at Henry M. Jackson High School School Improvement Practices



Focus on:

- Enhancing academic performance and student support
- Collaboration among staff and departments

#1 Student
Data
Overview

#2 Digging
Deeper w/
Student Data



Professional Learning Community (PLC) Work

Deep focus on DuFour's questions for professional learning communities

- What do we want students to learn?
- How will we know if they've learned it?
- What do we do for those who haven't learned it yet?
- What do we do for those who have already learned it?

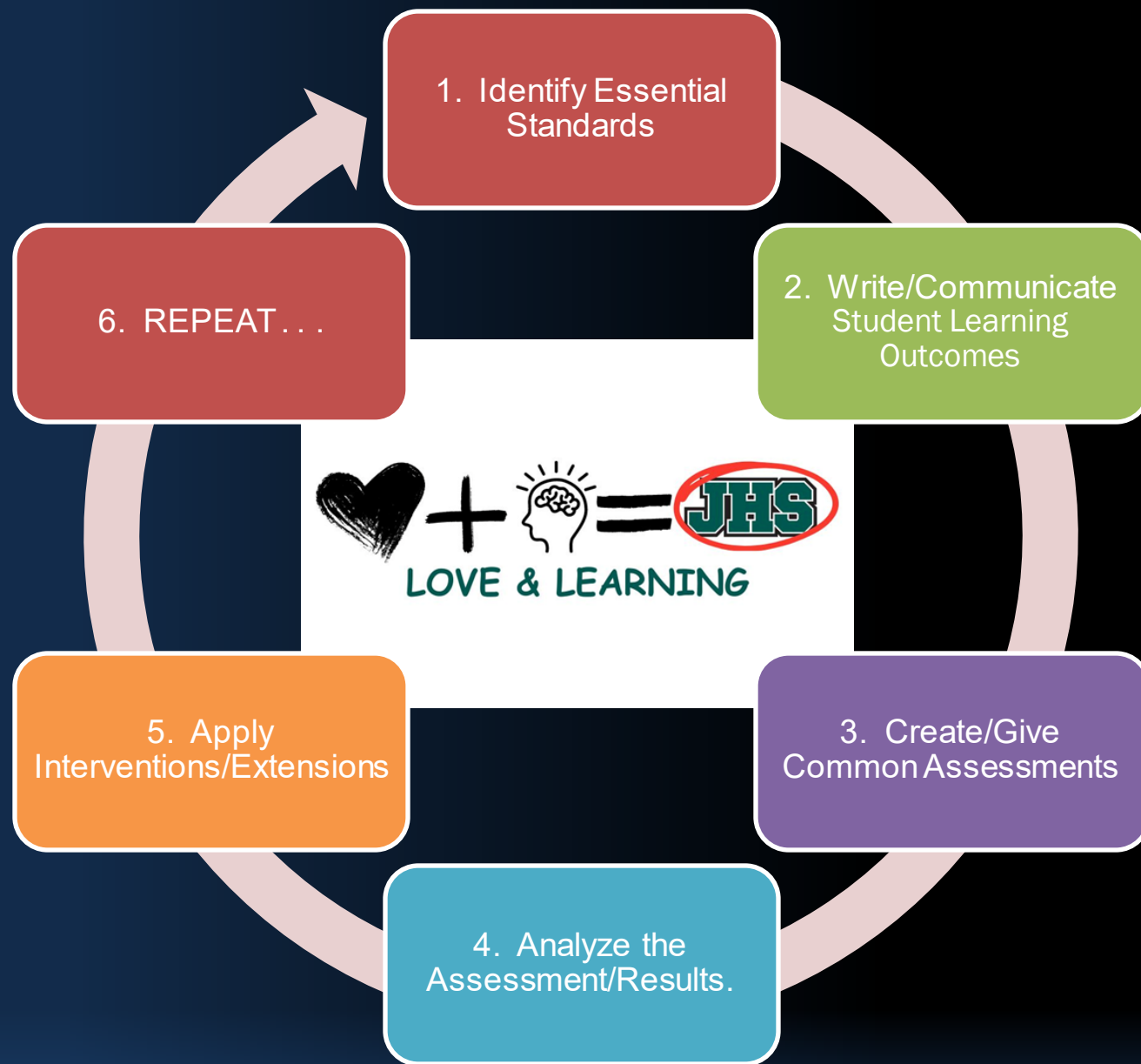


#3 Identifying
Targeted
Adult
Practices
(Teaching &
Leadership)

#4
Implement
Targeted
Professional
Learning and
SIP Actions



The PLC Cycle



Looking Ahead



DEEPENING PLC
PRACTICES



STRENGTHENING
ML SUPPORTS

THANK YOU!

- All of this is made possible by strong central support



**Our path
to reach our
goal of
eliminating
poverty as a
predictor of
student
achievement.**

EPS Strategic Plan



**School Improvement
Plan**



**Instructional Review and
Action Planning**



**PLCs - Using Data to
Determine Actions**



**Instructional Shifts
Professional Learning
Intervention Cycles and
Progress Monitoring**



**Increased Student
Achievement
and Closing Gaps**



Thank You!